

Welcome to the 2018 Ohio TESOL Conference
Breaking through Language Barriers: Success Across Content

*Welcome, all! Ohio TESOL and the Lau Resource Center of the Ohio Department of Education are pleased to present the 2018 Ohio TESOL Conference. This year's conference theme is Breaking through Language Barriers: Success Across Content, a topic that is relevant across all levels of education for English learners. To bring this topic to our practice, we have two talented featured speakers, **Dr. Frederic Bertley** and **Dr. Brandelyn Tosolt**.*

*Dr. Frederic Bertley, CEO and President of COSI, will present our keynote on Friday morning as well as a breakout session. Dr. Bertley is a nationally renowned thought leader in the fields of applied science, education and community engagement. In Friday morning's plenary session, *The Scientific Revolution: Science Understanding in a Growing Clueless Society*, Dr. Bertley will discuss the progress of STEM (Science, Technology, Engineering, and Math) and the impact of this scientific and technological revolution on our society. The presentation will showcase cutting edge innovations and discoveries from scientists and engineers around the world that can solve some of the world's greatest challenges and provide hope for future generations. In the breakout session, Dr. Bertley will build on his keynote, discussing the progress of STEM and the impact of this scientific and technological revolution on our society. He will also focus on bringing STEM to a diverse range of learners.*

*Dr. Brandelyn Tosolt, Associate Professor in Teacher Education at Northern Kentucky University, will present our featured session on Saturday morning. In this session, *Strategies for Embracing and Building on ESL Students' Identities*, Dr. Tosolt will discuss how you can learn about your students' cultural identities and use what you learn to not only make connections with your students, but also to further their language proficiency. This session will also cover how you can help your students make sense of their schools and communities through various strategies to connect – to your students, as well as to language!*

This year's conference will be a valuable and motivating learning experience. The conference is possible through the hard work and effort of volunteers who have spent countless hours working on a variety of tasks. We are thankful for the Board of Directors, member volunteers from around the state, and the Lau Resource Center staff, for their time and effort in planning this conference. Whether by serving on our board or by becoming more involved with your interest section, we invite all members to participate actively. We also thank Betty Garrett Hospitality, the staff at the Hilton Downtown Columbus and the Greater Columbus Convention Center for their assistance with this year's conference. Finally, we thank you for your continuous drive to engage in professional development and dedication to continuously improve our profession.

Ohio TESOL would not be possible without its members and supporters. Ohio TESOL is a volunteer run, non-profit organization sustained primarily by revenue from the annual conference, so we are grateful for our members' participation in the conference. We are also appreciative of our partnership with the Lau Resource Center, who provides not only financial support, but also K-12 expertise on English learner education. by providing new learning resources. Finally, we'd like to acknowledge our exhibitors and sponsors, whose resources help to bring a more engaging conference. Don't forget to check them out!

Through the conference, Ohio TESOL realizes its vision to provide professional representation, resources, and expertise in support of institutions and individuals dedicated to the education of English learners. We strive to improve standards of instruction and create opportunities for collegial exchange and advocacy for our learners and fellow educators. The Ohio TESOL Board of Directors has worked diligently using your feedback to ensure a worthwhile conference experience.

Finally, the Board is excited to share new features of the conference schedule. Please join us!

- *Happy Hour Networking event on Friday, October 12th from 4:30 -5:30 pm*
- *Crossing Borders Exhibit with Breathe Free Documentary on Saturday, October 13th from 1:00 – 5:00 pm*

Thank you and enjoy the 2018 Ohio TESOL Conference!

Erica Stone
Ohio TESOL President

2018 OHIO TESOL CONFERENCE
IN CONJUNCTION WITH THE LAU RESOURCE CENTER
BREAKING THROUGH LANGUAGE BARRIERS: SUCCESS ACROSS CONTENT

PROGRAM

Thursday, October 11, 2018 – Site Visits - Tickets and Pre-registration required.
 Meet in the Hilton Columbus Downtown Lobby at 9:00 a.m.

Friday, October 12, 2018

7:30 a.m. to 8:30 a.m.	Registration and Continental Breakfast Greater Columbus Convention Center, Union Station Ballroom (<i>Ohio TESOL thanks ESL Library for its support of the conference by sponsoring the Friday breakfast</i>)
9:00 a.m. to 4:30 p.m.	Exhibitors' Displays - Rooms A110-113
8:15 a.m. to 8:40 a.m.	Welcome and Introductions – Union Station Ballroom Presiding: Erica Stone , President, Ohio TESOL Welcoming Remarks: Ohio Department of Education
8:45 a.m. to 9:30 a.m.	Keynote Session: Frederic Bertley , Ph.D., Center of Science and Industry (COSI) - Union Station Ballroom <i>The Scientific Revolution: Science Understanding in a Growing Clueless Society</i>
9:45 a.m. to 10:35 a.m.	Concurrent Sessions “A”
10:50 a.m. to 11:40 a.m.	Featured Speakers: <i>State of the Profession</i>
11:40 a.m. to 12:10 p.m.	Concurrent Sessions “B”
12:10 p.m. to 1:10 p.m.	Poster Presentations/Exhibits
1:25 p.m. to 2:15 p.m.	Lunch/ Recognition Awards –Union Station Ballroom
2:30 p.m. to 3:20 p.m.	Concurrent Sessions “C”
3:35 p.m. to 4:25 p.m.	Concurrent Sessions “D”
4:40 p.m. to 5:30 p.m.	Concurrent Sessions “E”
	Happy Hour – Time for Socializing and Networking with Colleagues – Rooms A110-A113

Saturday, October 13, 2018

8:00 a.m. to 10:00 a.m.	Registration – Convention Center, Room A-110
8:00 a.m. to 8:30 a.m.	Continental Breakfast – Convention Center, A Pod
8:00 a.m. to 12:00 p.m.	Exhibitors' Displays - Rooms A110-113
8:30 a.m. to 9:20 a.m.	Concurrent Sessions “F”
	Featured Session: Brandelyn Tosolt , Ph.D., Northern Kentucky University <i>Strategies for Embracing and Building on ESL Students' Identities</i>
9:30 a.m. to 10:20 a.m.	Concurrent Sessions “G”
10:30 a.m. to 11:20 a.m.	Concurrent Sessions “H”
11:30 a.m. to 12:00 p.m.	Business Meeting, Book and Prize Giveaways - Room A-211
1:30 p.m. to 5:00 p.m.	Columbus Crossing the Border Exhibit - Rooms A110-112
	Accompanying Documentary, “Breathe Free” - Rooms A120-122

Site Visits: Thursday, October 11, 2018 – 9:00 am

Indian Run Elementary School, Dublin City Schools, 80 West Bridge St., Dublin, OH 43017

Contact: Erica Stone

Description: Indian Run Elementary is one of 12 elementary buildings in Dublin City Schools, with a 25% English Learner population and over 30 languages represented. Attendees will have the opportunity to observe several service models, which can include ELI (Extended Literacy Intervention) for Kindergarten, Literacy Lessons, Inclusion, or Small Group instruction.

Norton Middle School, South-Western City Schools, 215 Norton Rd., Columbus, OH 43228

Contact: Lori Welsh

Description: At Norton Middle School, English Learners are leveled into 5 different English classes ranging from early newcomer through mainstream. ESL classes are taught in blocks to newcomers and co-taught at the Intermediate level. In addition, content teachers have received SIOP training and Norton maintains Sheltered Instruction in all content areas at both grade levels. ESL staff co-teach these content classes to provide maximum support for students and staff.

Columbus Spanish Immersion Academy, Columbus City Schools, 3940 Karl Rd., Columbus, OH 43224

Contact: Kathryn Myers

Description: CSIA is a K-8 program to help students develop proficiency in both English and Spanish. Students begin kindergarten in a total Spanish environment and classes in English are introduced beginning in second grade. About 25% of the students are native Spanish speakers.

Columbus Global Academy, Columbus City Schools, 4077 Karl Rd., Columbus, OH 43224

Contact: Derick Vickroy

Description: Columbus Global Academy serves our country's newest immigrants from places around the world. Its goal is to make up for lost time due to lack of any education or disrupted education. Students at Global are exposed to the core content curriculum with a heavy focus on English language acquisition. They attend Global for two years and then move to their home schools for further ESL support.

Vineyard Church through Delaware Career Center, Adult ESL Program, 6000 Cooper Rd., Westerville, OH 43081

Contact: Barb Wookey

Description: The Delaware Area Career Center ESOL Program at Vineyard Community Center meets on Tuesday and Thursday Mornings from 9:00 to 12:00. There are five leveled classes for adult students from Beginner Literacy to High Advanced. The program makes effective use of technology to help students achieve their goals. All ESOL students are provided planned, structured and supervised computer activities to build and enhance their skills. This program is free for both immigrant and refugee adults.

US Together Refugee Resettlement Program, 1415 E. Dublin Granville Rd., Columbus, OH 43224

Contact: Christine Garcia

Description: US Together is one of two refugee resettlement programs operating in Central Ohio. With the drastically reduced number of refugees coming to the United States, the organization has found other ways to support current immigrants and provide services in multiple areas.

We hope you can join us during the 2019 Ohio TESOL Conference for our next set of site visits. If you would like to showcase your program, please contact Brenda Custodio at custodio.1@osu.edu.

**Welcome, Introductions, General Session
Friday, October 12, 2018 – 8:15 am to 9:30 am
Union Station Ballroom**

Keynote Session: *The Scientific Revolution: Science Understanding in a Growing Clueless Society*



As President and CEO of the Center of Science and Industry (COSI), Dr. Frederic Bertley is shepherding the leading Central Ohio Science Center to its next great iteration in a legacy of successful science center history. Prior to being President and CEO of COSI, Dr. Bertley was the Senior Vice President for Science and Education where he oversaw a diverse portfolio of initiatives supporting innovation in STEM learning, the partnership with Science Leadership Academy (SLA), The Color of Science, international STEM programs and

departments that capture the history and legacy of The Franklin Institute such as the Benjamin Franklin Awards Program. After graduating from McGill University where he studied Physiology, Mathematics and the History of Science, and earned a Ph.D. in Immunology, Dr. Bertley worked internationally in preventative medicine, and basic vaccines in Haiti, The Sudan, and the Canadian Arctic. Dr. Bertley continued this focus by joining a vaccine research group at Harvard Medical School focusing on the development of DNA vaccines for HIV/AIDS. Dr. Bertley has keynoted and been an invited speaker at several distinguished institutions including The United Nations, The White House, and the National Academy of Sciences. Dr. Bertley has received numerous honors some of which include: Dell Inc. Inspire 100 World Changers, Harvard Medical School Dean's Service Award, Philadelphia Business Journal's 40 Under 40, Philadelphia Business Journal Minority Business Leader of The Year, the George Washington Carver Award, The President's Award (Merck), Citation from the Commonwealth of Pennsylvania, and two Mid-Atlantic, National Academy of Television and Science EMMYS.

Session Description

In this presentation, Dr. Bertley will discuss the progress of STEM and the impact of this scientific and technological revolution on our society. The presentation will showcase cutting edge innovations and discoveries from scientists and engineers around the world that can solve some of the world's greatest challenges and provide hope for future generations. From nanotechnology and computer science to genomics and bio-engineering, the talk will be a tour-de-force of technological advances. Despite these incredible STEM resources and the ever-growing dependency on science and technology, as well as the increasing career diversity and employment opportunities, there simultaneously exists growing child and adult science illiteracy. Dr. Bertley discusses this duality and challenges us as a society to care more about science, engineering and the use of technology, and urges us to have a healthy appreciation for the scientific community responsible for the innovations and technological advances we all experience.

Sessions A: Friday, October 12, 2018 – 9:45 am to 10:35 am

Session: A-1 *State of the Profession - Grades PreK-12*

Presenters: **Staff from the Ohio Department of Education**

This session provides an overview of Ohio's Strategic Plan for Education and its relationship to English learners. The session will highlight Ohio's new Social Emotional Learning Standards and other information relevant to the field.

Room: **Union Station Ballroom** Intended audience: **Grades PreK-12**

Session: A-2 *State of the Profession - Higher Education*

Presenters: **Ivan Stefano**, The Ohio State University; **Debbie Rozner**, Kent State University

The last few years have seen significant changes to ESL programs in universities nationally and in Ohio. The presenters will discuss current trends of declining enrollments affecting Ohio institutions, programming diversification, and innovative partnerships. Survey results from higher education institutions in Ohio will be shared. Time for participants to share ideas and concerns will be built in to this interactive session.

Room: **A212** Intended audience: **Higher Education**

Session: A-3 *State of the Profession - Adult Education; Refugee/Immigrant Issues*

Presenters: **Stephanie Schab**, Ohio Adult Workforce Readiness Education, Ohio Department of Higher Education; **Christina Terrell**, The Ohio State University, Center on Education and Training for Employment

This session will provide information about current trends in adult education across the state, including funding, training, curriculum, and employment. Policy changes at the federal and state levels will be reviewed. Time to discuss any common issues will be available at the end of the session.

Room: **A211** Intended audience: **Adult Education. Refugee/Immigrant Issues**

Session: A-4 *State of the Profession – Teacher Education and Research*

Presenter: **Wei Zhang** and **Lynn Atkinson Smolen**, The University of Akron

The new TESOL standards are yet to be finalized, but the draft has emerged showing important trends, such as an emphasis on content-specific academic language, culturally responsible instruction, the differentiation between assessment and evaluation. The presenter will give an overview of the new standards and explain how the TESOL program at the University of Akron is training grant teachers to meet these standards. Time will be provided for discussion among the participants regarding the standards and implications for other university TESOL programs in Ohio.

Room: **A214** Intended audience: **Teacher Education and Research**

Sessions A: Friday, October 12, 2018 – 9:45 am to 10:35 am (continued)

Session: A-5 ***Teach Abroad with The English Language Fellow Program – Exhibitor Session***

Presenter: **Lara Neeley**, The U.S. Department of State English Language Programs

Learn how you can enhance English language teaching capacity abroad through 10-month paid teaching fellowships designed by U.S. Embassies for experienced U.S. TESOL professionals. As an English Language Fellow, you can provide English language instruction, conduct teacher training, and develop resources. Join us to hear from program staff and alumni.

Room: **A213** Intended audience: **Higher Education, Teacher Trainers, Content-Area Teachers**

Session: A-6 ***Using LAS Links Online for Progress Monitoring - Exhibitor Session***

Presenter: **Jon Weiss**, Data Recognition Corporation

The session will focus on how to use LAS Links Online to help students' progress toward English proficiency and meeting the demands of the College and Career Readiness Standards. The session will include content and the process of setting up a test session.

Room: **A215** Intended audience: **Grades K-6; Grades 7-12; Program Administrators**

Session: A-7 ***A Simple and Effective Digital Solution for Your ESL Students – Exhibitor Session***

Presenter: **Charles Verhey**, Voces Digital

Voces ESL/ELD includes interactive activities, audio, instructional videos, in-class prompts, assessments, and more, all of which will support the unique needs of your ESL students. Uses Google Translate to support students who speak any language.

Room: **A210** Intended audience: **Higher Education, Teacher Trainers, Content-Area Teachers**

Sessions B: Friday, October 12, 2018 – 10:50 am to 11:40 am

Session: B-1 ***Information about the Ohio English Language Proficiency Screener (OELPS) and the Ohio English Language Proficiency Assessment (OELPA)***

Presenter: **Paula Mahaley**, Ohio Department of Education

This session provides information about the new Ohio English Language Proficiency Screener (OELPS) to identify students as English learners. Administration of the Ohio English Language Proficiency Assessment (OELPA) administered in spring 2019 will also be discussed.

Room: **A114-115** Intended audience: **Grades K-6; Grades 7-12; Program Administrators**

Session: B-2 ***Making Connections in Science***

Presenters: **Cathy Holmes** and **David Schklar**, Ohio Department of Education

Bring science to life for your students. Build curiosity and make powerful connections between science and student's daily lives. Learn about the Ohio's Learning Standards for Science and how to implement quality instruction in your classroom.

Room: **A210** Intended audience: **Grades K-6; Grades 7-12; Teacher Trainers**

Session: B-3 ***A Toolbox of Strategies to Help Classroom Teachers Advocate For EL Students and Families***

Presenters: **Natasha Taylor** and **Charlandra Lundy**, Cincinnati Public Schools

The goal of this session is to help teachers understand why it is important to advocate for their EL students and their families, and to learn techniques to help them do so in an effort to increase EL students' academic performance.

Room: **A216** Intended audience: **Grades K-6; Grades 7-12; Program Administrators**

Session: B-4 ***Immigration Legal Issues***

Presenter: **Jessica Rodriguez-Bell**, Rodriguez Bell and DiFranco Law Office, LLC

This session will look at current trends affecting immigrant children and adults by a practicing immigration lawyer. Time for questions will be provided.

Room: **A121** Intended audience: **All**

Sessions B: Friday, October 12, 2018 – 10:50 am to 11:40 am (*continued*)

Session: B-5 *Making Mathematics Comprehensible for English Learners*

Presenter: **Aryn Johnson**, Hamilton County Educational Service Center

Teachers will dive into Ohio's Mathematics standards and "EL-ify" them-collaboratively planning how to teach the content in a way that fosters language acquisition and conceptual understanding.

Room: **A211** Intended audience: **Grades K-6; Grades 7-12; Teacher Trainers**

Session: B-6 *Using H5P to Break through Language Barriers in the K-12 Content Classroom*

Presenter: **Valerie Sartor**, University of Akron

This session provides participants with practical information regarding H5P, a simple, online coding software program. This session focuses on H5P for video. Participants will learn to develop interactive video used for teaching in the content classroom..

Room: **A212** Intended audience: **Grades K-6; Grades 7-12; Higher Education**

Session: B-7 *Creating and Utilizing ESL Team Meetings to Improve Instructional Strategies*

Presenters: **Troy Sommers, Lisa Hayes, Tara Gomez, and Ashley Rambacher**, South-Western City Schools

How do you create meaningful ESL team meetings that further instructional practices? At Stiles Elementary, we started bi-weekly ESL TBTs to analyze our data and create meaningful interventions across grades levels. Discussion will center on protocols, data, and instructional strategies.

Room: **A215** Intended audience: **Grades K-6**

Session: B-8 *Supporting Exiting EL Students and Mainstream Teachers in the Content Area Classroom*

Presenter: **Christine Foster**, Beechcroft High School

Your EL students are exiting into the wild world of general education! What next? This presentation will provide data-driven strategies, templates, and examples to effectively support content area teachers with the transition of ELs from a resource or sheltered instruction setting to a general education classroom.

Room: **A122** Intended audience: **Grades 7-12; Teacher Trainers; Workplace Literacy**

Sessions B: Friday, October 12, 2018 – 10:50 am to 11:40 am (continued)

Session: B-9 ***Academy of World Languages - World Connect: Writing Through the Content Areas***

Presenter: **Constance Reyes-Rau**, Hamilton County Educational Service Center

The Academy of World Languages embarked on a schoolwide writing program (which included 50% ELs) to develop expectations across the school, teach a rubric, and to measure its effectiveness three times over the year.

Room: **A214** Intended audience: **Grades K-6; Teacher Trainers; Program Administrators**

Session: B-10 ***Creativity, Arts, and Linguistics: Awaken Students' Force***

Presenter: **Anastasiia Kryzhanivska**, Bowling Green State University

The sessions will demonstrate how visual arts, creative nonfiction, and drama can be used for teacher training (ESOL, English teachers). Participants will discuss benefits and limitations of arts-based teaching pedagogy, receive four ready-to-go assignments, and examine student samples and reflections.

Room: **A123** Intended audience: **Higher Education; Teacher Trainers**

Session: B-11 ***Scaffolded Pathways to Success: Linking University Gen Ed Courses with Partnered ESL Classes***

Presenters: **Kyle Butler, Sally Hatfield, Alison Hounshell, and Jeremy Hatfield**, Ohio University

IEP, Linguistics, and History faculty from a mid-sized public university will discuss their experience teaching in a Pathway Program in which intensive English program students take a combination of English language courses and credit-bearing general education courses.

Room: **A120** Intended audience: **Higher Education; Program Administrators**

Session: B-12 ***Enhancing EFL Teachers' Effectiveness through Cultural Awareness and Technology***

Presenters: **Dorinda Contreras**, Horizon Science Academy, Toledo; **Lan Lee**, Bowling Green State University

In this session, the presenters are going to share about a project in which 21 international EFL teachers experienced and learned how culture and history could be embedded into EFL/ESL teaching and learning.

Room: **A124** Intended audience: **Teacher Trainers**

Sessions B: Friday, October 12, 2018 – 10:50 am to 11:40 am (*continued*)

Session: B-13 ***Overcoming Challenges in Adult Education Instruction***

Presenter: **Sharon Underwood**, Miami Valley CTC

Adult education instruction is no longer a simple thing, if it ever was! In this session, the presenter will provide ways and means to facilitate instruction for adult ESL students of all levels of English language acquisition from pre-literacy to advanced.

Room: **A125** Intended audience: **Workplace Literacy; Adult Education - Refugee/Immigrant Issues**

Session: B-14 ***Gamified Vocabulary for Smartphones and Computers - Exhibitor Session***

Presenter: **Guy Cihi**, Lexxica R&D

Lexxica has gamified the acquisition of high-frequency vocabulary. Find out why our patented approach produces significantly faster and better outcomes. Free trials for attendees.

Room: **A213** Intended audience: **Grades K-6; Grades 7-12; Higher Education**

Poster Sessions: Friday, October 12, 2018 – 11:40 am to 12:10 pm

All poster sessions are located in the foyer of A Pod

Session: P-1 ***Language Objectives: You Love Them, We Got Them!***

Presenter: **Olga Shonia**, Capital University

This interactive poster presentation will discuss effective ways of creating language objectives to scaffold content instruction.

Intended audience: **Grades K-6; Grades 7-12; Teacher Trainers**

Session: P-2 ***Informal Science Learning for Preschool Dual Language Learners***

Presenters: **Leslie Moore, Jackie Ridley** and **Somin Kim**, The Ohio State University

Young dual language learners benefit from science learning that's hands-on, multimodal, and driven by children's curiosity. Based on an NSF-funded study by OSU and COSI, this poster session presents the power and potential of informal, content-based science education in superdiverse preschool classrooms.

Intended audience: **Grades K-6; Teacher Trainers**

Poster Sessions: Friday, October 12, 2018 – 11:40 am to 12:10 pm (*continued*)

All poster sessions are located in the foyer of A Pod

Session: P-3 ***Experiencing the American Culture in the Foreign Language Classroom***

Presenter: **Sofia Fernandez**, Ohio University

Online materials were developed with the aim of teaching culture to international students living in the United States. For example, the topics include American currency and how to understand Fahrenheit through flashcards, quizzes, videos, and games.

Intended audience: **Grades 7-12; Higher Education; Adult Education- Refugee/Immigrant Issues**

Session: P-4 ***Coordinating Reading and Writing Courses in an IEP Through a Shared Final Project***

Presenters: **Katlyn Thomas and Ted Daisher**, Kent State University

This session provides a reflection on the coordination of a reading course and writing course in a university intensive English program through the completion of one final project - a book review. Practical steps, tips and cautions will be given.

Intended audience: **Higher Education; Teacher Trainers; Adult Education-Refugee/Immigrant Issues**

Session: P-5 ***International Students' Language and Cultural Barriers: Self-Efficacy Perceptions***

Presenter: **Angel Añorga**, University of Cincinnati, Blue Ash

College level international students encounter a number of language and cultural barriers that they have to overcome. This presentation provides qualitative data to discuss ESL international students' perceptions on their self-efficacy while studying in a US university.

Intended audience: **Higher Education; Teacher Trainers; Program Administrators**

Session: P-6 ***Teachers' Role in Breaking Fossilized Pronunciation for Adult EFL Learners***

Presenters: **Jing Tan**, Wright State University

This presentation includes the definition and the causes of fossilized pronunciation, and effective teaching strategies for teachers to help adult English as foreign language (EFL) learners break their fossilized pronunciation during their second language acquisition.

Intended audience: **Teacher Trainers**

Friday, October 12, 2018 – 12:10 am to 1:10 pm

Lunch/Recognition Awards

Union Station Ballroom

Sessions C: Friday, October 12, 2018 – 1:25 pm to 2:15 pm

Session: C-1 ***Identifying and Serving English Learners who are Gifted***

Presenters: **Michael Demczyk, Maria Lohr, and Jeffrey Shoemaker,** Ohio Department of Education

This session will provide participants with an overview of the needs and characteristics of English learners who are gifted and will discuss Ohio's gifted education requirements as they relate to English learners. Participants will also be introduced to best practice strategies and suggestions for meeting the unique needs of English learners who are gifted.

Room: **A115** Intended audience: **Grades K-6; Grades 7-12; Program Administrators**

Session: C-2 ***Statistical Relationships between OELPA and the Ohio English Language Arts Tests: The First Three Years***

Presenter: **Kurt Taube,** Ohio Department of Education

Statewide results of the 2016, 2017, and 2018 OELPA administrations will be compared, and the progress of students tested in 2017 and 2018 will be summarized. Student performance on the 2018 OELPA will be compared to performance on the Ohio English Language Arts tests to assess consistency of classification and relative rigor of the OELPA standards.

Room: **A120** Intended audience: **Grades K-6; Grades 7-12; Program Administrators**

Session: C-3 ***Creating an Equitable Grading Policy for ELs in the Content Areas***

Presenters: **Jill Kramer,** Educational Service Center of Central Ohio; **Sara Levitt,** Educational Consultant

Join this discussion of what to consider and include when writing a grading policy for ELLs in grades K-12. Bring your district's policy to share. If your district doesn't have one, there will be time to craft a policy.

Room: **A216** Intended audience: **Grades K-6; Grades 7-12; Program Administrators**

Sessions C: Friday, October 12, 2018 – 1:25 pm to 2:15 pm

Session: C-4 ***#SAY WHAT??? Comprehensible Input and Oracy.***

Presenter: **Heidi Messbarger**, Hamilton County Educational Service Center

I was recently watching Jimmy Fallon's #MisunderstoodLyrics and laughing as I remembered all of the funny stories of miscommunication in my classroom. Come explore the ways to improve Comprehensible Input as we focus on oral language development strategies for ELs.

Room: **A212** Intended audience: **Grades K-6; Grades 7-12; New to Field**

Session: C-5 ***Creating Thirty-Minute Professional Development Workshops***

Presenter: **Brenda Custodio**, The Ohio State University; **Mark Paskert**, Columbus City Schools

Finding time and opportunities to share information on best practices for working with English learners with the staff at your school can be a definite challenge. This session will provide you with tools that can be used to offer mini-PD workshops at lunch, faculty meetings, or late starts/early releases.

Room: **A211** Intended audience: **Grades K-6; Grades 7-12**

Session: C-6 ***The Scientific Revolution: Science Understanding in a Growing Clueless Society (continued)***

Presenter: **Frederic Bertley**, Center of Science and Industry (COSI)

In this session, Dr. Bertley will build on his keynote, discussing the progress of STEM and the impact of this scientific and technological revolution on our society. He will also focus on bringing STEM to a diverse range of learners.

Room: **A124** Intended audience: **All**

Session: C-7 ***Using Writing as a Learning Tool Across the Curriculum***

Presenters: **Lynn Atkinson Smolen**, and **Wei Zhang**, The University of Akron

This presentation describes the benefits of using writing to learn activities across the curriculum. These activities will be demonstrated with audience participation. Participants will receive a handout with examples of writing activities and examples of Smartphone apps that promote writing.

Room: **A215** Intended audience: **Grades K-6; Grades 7-12; Teacher Trainers**

Sessions C: Friday, October 12, 2018 – 1:25 pm to 2:15 pm

Session: C-8 ***At a Loss for Words: Teaching Students to Find the Words They Need***

Presenter: **Pamela Everly**, LEAP Intensive English Program Wright State University

To improve their writing and speaking, ELs must know how to find and correctly use L2 words. This workshop explains how successful word choice works and shares some practical teaching methods for equipping students to find the words they need.

Room: **A114** Intended audience: **Grades 7-12; Higher Education**

Session: C-9 ***Engaging Parents and Promoting Partnerships***

Presenter: **Carly Spina**, Glenview District 34

Are you tired of the same roadblocks in engaging your linguistically diverse students? Do you plan family events and no one shows up? This session will equip you with ways to engage meaningfully with ALL parents and guardians.

Room: **A122** Intended audience: **Grades K-6; Program Administrators;**

Session: C-10 ***Establishing and Maintaining an EL Program***

Presenter: **Edward Kennedy**, South-Western City School District

This presentation addresses the need to establish and maintain programs, resources, and professional development due to increase in EL enrollment in districts throughout Ohio.

Room: **A213** Intended audience: **Grades K-6; Grades 7-12; Program Administrators**

Session: C-11 ***Distance Learning TESOL: The Voices of Pre/In-Service Teachers***

Presenter: **Elena Andrei**, Cleveland State University

This session provides teacher educators the opportunity to reflect on pre/in-service teachers' voices by considering findings from ten online TESOL course evaluations. The participants will leave with ideas about what teachers might appreciate about online courses.

Room: **A123** Intended audience: **Higher Education; Teacher Trainers**

Sessions C: Friday, October 12, 2018 – 1:25 pm to 2:15 pm

Session: C-12 ***How Can Teachers Assist Adult Learners in the Transition to College Curricula?***

Presenter: **Mary Goebel**, and **Mary Lou Haag**, Cuyahoga Community College – Metro Campus; **Barb Rosalez**, Twinsburg City Schools

Demands of post-secondary education present a challenge to our English learners. A panel of community college ESL students and instructors will address time management, course requirements and meeting deadlines.

Room: **A210** Intended audience: **Grades 7-12; Higher Education; Adult Education-Refugee/Immigrant Issues**

Session: C-13 ***Implementing New ESOL Standards for Adult Education***

Presenter: **Christina Terrell**, Ohio Aspire Professional Development Network at OSU/CETE

Join this presentation to learn about the English Language Proficiency Standards for Adult Education that Ohio Aspire adopted for use with ESOL students. The presentation introduces the new standards, explains their organization and discusses practical procedures for implementation.

Room: **A121** Intended audience: **Adult Education - Refugee/Immigrant Issues**

Session: C-14 ***The Importance of "Chunking" in Reading and Listening - Exhibitor Session***

Presenter: **Raymond Clark**, Pro Lingua Associates

Two new titles by Pro Lingua feature material that is chunked, based on the concept that we read, speak, and listen in chunks of language that are parts of the basic structural feature of language -- the sentence.

Room: **A214** Intended audience: **Grades 7-12; Higher Education; Adult Education – Refugee/Immigrant Issues**

Sessions D: Friday, October 12, 2018 – 2:30 pm to 3:20 pm

Session: D-1 *Ohio Schools' 2018 Report Cards: Results for English Learners*

Presenters: **Shelby Edwards** and **Marianne Mottley**, Ohio Department of Education

In this session, accountability staff with the Ohio Department of Education will review the recently released 2018 Ohio School Report Card measures and components, including an emphasis on English learner results and the new English learner improvement measure.

Room: **Union Station B** Intended audience: **Grades K-6; Grades 7-12; Program Administrators**

Session: D-2 *Preview and Engage with Ohio's Culturally Responsive Practice Modules*

Presenters: **Stephanie Fojas** and **Jeremy Luke**, Ohio Department of Education

Educators should be prepared to meet the needs of diverse learners through culturally responsive learning strategies. In partnership with Westat, the Department is developing a learning opportunity entitled "Culturally Responsive Practice Modules." Participants will preview the modules and create action plans for use.

Room: **Union Station A** Intended audience: **Grades K-6; Grades 7-12; Teacher Trainers**

Session: D-3 *More Than Support Staff: Everything You Need to Lead 90 minutes of PD for Your Building*

Presenters: **Ben Rule** and **Christina Hardy**, Worthington City Schools

Increase your impact by becoming an instructional leader in your building/district. In this session we will give you our slides, notes, activities, and discussion prompts for a 45-90 minute interactive PD on cross-disciplinary vocabulary instruction that YOU can modify... then lead!

Room: **Union Station C** Intended audience: **Grades K-6; Grades 7-12; Program Administrators**

Session: D-4 *Integrating Culture with Content and Technology*

Presenter: **Randa Nemer**, Barberton City Schools

This presentation demonstrates instructional strategies of integrating culture with reading, writing, listening, speaking, and technology. The workshop provides EL teachers with tangible takeaways to collaborate with others, execute programming, and help ELs break through language and cultural barriers to achieve social and academic success.

Room: **A212** Intended audience: **Grades K-6; Grades 7-12; Higher Education**

Sessions D: Friday, October 12, 2018 – 2:30 pm to 3:20 pm

Session: D-5 *A Bicycle Built for Two: Co-Teaching in the K-12 Classroom*

Presenters: **Melissa Eddington**, and **Jennifer Wolf**, Dublin City Schools

Come to learn more about co-teaching in a K-12 classroom from two teachers who have been there and done that. We will use research from Andrea Honigsfeld and Maria Dove, while we discuss different methods of co-teaching. We will cover our ways of collaboration with each other and how we made the most of our co-teaching process.

Room: **A114** Intended audience: **Grades K-6; Grades 7-12; New to Field**

Session: D-6 *Teaching New Vocabulary Requires New Concepts*

Presenters: **Douglas Coleman**, The University of Toledo; **Claire MacBride**, Tiffin University

The presenters demonstrate using input to teach vocabulary that does not translate one-to-one from the first language to the target language. Afterward, they will explain very precisely how to craft input in order to be successful.

Room: **A115** Intended audience: **Grades K-6; Grades 7-12; Teacher Trainers**

Session: D-7 *Success for All: Multiple Ways to Support English Learners in Mainstream Classrooms*

Presenters: **Sarah Dellinger** and **Sarah Levinson**, Mayfield City Schools

Join us for an interactive workshop exploring eight evidence-based ESL strategies (highlighting the four domains of reading, writing, speaking, and listening) that content area teachers can immediately implement into their curriculum.

Room: **A210** Intended audience: **Grades K-6; Grades 7-12**

Session: D-8 *Multisensory Techniques for Assisting ELs with Reading and Writing*

Presenter: **Nikki Starkey**, Stow-Munroe Falls City Schools

Total Physical Response is useful for teaching vocabulary and checking for comprehension, but is there a way utilize similar techniques for reading and writing? This session will demonstrate a number of hands-on techniques you can immediately use to strengthen these language skills.

Room: **A211** Intended audience: **Grades K-6**

Sessions D: Friday, October 12, 2018 – 2:30 pm to 3:20 pm

Session: D-9 ***Ohio's New Seal of Biliteracy: Implementing a Program in Your School or District***

Presenter: **David Brauer**, Ohio Department of Education, Lau Resource Center

Come learn about Ohio's new Seal of Biliteracy Program, which is designed to recognize high school graduates who demonstrate high levels of proficiency in one or more languages in addition to English. The requirements for earning a seal of biliteracy will be discussed and guidance for implementing a program, testing students for proficiency, and awarding seals to deserving students will be presented.

Room: **A215** Intended audience: **Grades 7-12; Program Administrators**

Session: D-10 ***The Art of Assessing ELs in Content Instruction***

Presenter: **Jennifer Fennema-Bloom**, The University of Findlay

This workshop will outline the five golden rules of assessment and how to design, implement and differentiate outcome based assessments for ELs within content subject classrooms.

Room: **A213** Intended audience: **Grades K-6; Grades 7-12**

Session: D-11 ***Inventing Campus-Community ESL Courses: A New Model at Wright State University***

Presenters: **Jeannette Horwitz and Pamela Everly**, Wright State University

Wright State University's successful new Pronunciation Improvement course for campus and community students has required radical modifications in administrative procedures, marketing, and instructional delivery. This workshop will share the practical lessons learned in the process of successful creation and delivery of the course.

Room: **A125** Intended audience: **Higher Education; Program Administrators; Adult Education**

Session: D-12 ***Digital Tools to Support English Learners in Content Areas***

Presenter: **Jennifer McGraner**, Pickerington Local Schools

Participants will learn of digital tools used to enhance instruction and assist language learners with social studies content. A lesson example will be shared and learners will interact with technology.

Room: **A124** Intended audience: **Grades K-6**

Sessions D: Friday, October 12, 2018 – 2:30 pm to 3:20 pm

Session: D-13 ***Making a Plan: Using OELPA Results to Provide Focus for Classroom Teachers***

Presenters: **Becca Head**, Community Education and Language Services; **Lesley Demagall**, Ohio Virtual Academy

The presenters will provide a tool for creating a comprehensive snapshot of EL students that links OELPA results to what classroom teachers should focus on to move students toward content English mastery. This tool includes a clear explanation of student OELPA scores, critical areas of focus for classroom teachers, and modifications and accommodations aligned with student needs.

Room: **A216** Intended audience: **Grades K-6; Grades 7-12; Teacher Trainers**

Session: D-14 ***Bridging Support for Refugee, Undocumented, and Other Non-Traditional International Students from High School to College***

Presenter: **Amy Moniot**, Cuyahoga Community College

Our student support networks have gaps that college students from refugee, migrant, undocumented and other non-traditional international backgrounds can fall through. How can we expand our student support to include these important students?

Room: **A121** Intended audience: **Grades 7-12; Higher Education; Adult Education – Refugee/Immigrant Issues**

Session: D-15 ***Best Practices in English for Specific Purposes (ESP)***

Presenter: **Elise Geither**, Case Western Reserve University

Participants will learn about the Best Practices for developing and teaching in programs for English for Specific Purposes so that these programs and classes are successful.

Room: **A122** Intended audience: **Higher Education**

Session: D-16 ***How Easy Is It to Teach College English Courses as Non-Native English Speakers?***

Presenters: **Eun Chong Yang, Nugrahenny Zacharias, Galina Shleykina, and Heba Alhayek**, Miami University

In this panel discussion, four non-native English speaking teachers (Indonesia, Korea, Palestine, and Russia) will share their experiences, challenges, and strategies in teaching college-level English courses. Their utilization of multicompetences from differing global perspectives and development of professional legitimacy will be discussed.

Room: **A120** Intended audience: **Higher Education; Teacher Trainers; Program Administrators**

Sessions D: Friday, October 12, 2018 – 2:30 pm to 3:20 pm

Session: D-17 ***Effective Strategies and Activities for the Low and Intermediate Adult ELL Classrooms***

Presenters: **Ann Z. Bush** and **Beth Mays**, Cuyahoga Community College

Adults learning English at the beginning and intermediate levels need activities to engage them in learning. Observe strategies that address reading, writing, speaking and listening, require active learner participation and generate enthusiasm to learn a new language.

Room: **A123** Intended audience: **New to Field; Adult Education - Refugee/Immigrant Issues**

Session: D-18 ***Enhance Your Curriculum with ESL Library Print & Digital - Exhibitor Session***

Presenter: **Taylor Gagne**, ESL Library

We believe that great teachers need great content. One of the biggest challenges teachers face today is finding affordable, professional resources that meet the needs of dynamic English language learners. Learn how the ESL Library team is developing printable and digital lessons for in-class and remote use for all ages and levels.

Room: **A214** Intended audience: **Adult Education - Refugee/Immigrant Issues**

Sessions E: Friday, October 12, 2018 – 3:35 pm to 4:25 pm

Session: E-1 ***Update on the Development of Alternate Standards for English Learners with Significant Cognitive Disabilities***

Presenters: **Cathie Rollings** and **Donna Villareal**, Ohio Department of Education

This session provides background, information and updates on the development of English Language Proficiency Standards for students with significant cognitive disabilities. The presenters will discuss the processes to describe the population of English learner students with significant cognitive disabilities and to review the current English Language Proficiency Standards.

Room: **A211** Intended audience: **Grades K-6; Grades 7-12; Program Administrators**

Session: E-2 ***Benchmarking EL's Speaking and Listening Skills***

Presenters: **Corbin Moore**, **Katie James**, and **Angela Holland**, Hamilton City Schools

During this workshop session, ESL teachers from Hamilton City Schools will discuss the steps they took to create and administer OELPA aligned speaking and listening assessments to measure the growth of their EL's oral language skills in grades K-12.

Room: **Union Station B** Intended audience: **Grades K-6; Grades 7-12; Program Administrators**

Sessions E: Friday, October 12, 2018 – 3:35 pm to 4:25 pm

Session: E-3 ***AccELerate Graduation Progress: Increasing Equity and Achievement for Students with Limited or Interrupted Formal Education (SLIFE)***

Presenters: **Sarah Morales**, Hamilton County Educational Service Center; **Marie Kobayashi**, Cincinnati Public Schools

The odds are against high school EL students with limited and interrupted formal education (SLIFE), but with the right tools, resources, and procedures in place we can increase graduation success, prevent drop-out and age-out, and provide hope.

Room: **A210** Intended audience: **Grades 7-12; Program Administrators; Adult Education – Refugee/Immigrant Issues**

Session: E-4 ***Wake Up! It's Time to Play!***

Presenters: **Sara Levitt**, Educational Consultant

Why work when you can play? Spend the session being a detective, swinging fly swatters, and rolling conversational dice. Explore games that help students practice language in a meaningful way. Come have some fun—we won't tell your principal!

Room: **Union Station A** Intended audience: **Grades K-6; Grades 7-12; Teacher Trainers**

Session: E-5 ***Advocacy in Action***

Presenters: **Beverly Good** and **Brenda Custodio**, Consultants; **David Levine**, Safe Haven; **Amanda Pritt** and **Khadar Bashir-Ali**, Refugee and Immigration Advocates

Join "Advocacy in Action" to see local advocates and hear their stories of advocating for English learners. Each panelist will have 10 minutes to explain his/her advocacy efforts and the implications for education. Following the panel presentations will be a question and answer opportunity.

Room: **A121** Intended audience: **Grades K-6; Grades 7-12; Adult Education – Refugee/Immigrant Issues**

Session: E-6 ***Developing Strategies for Mainstream Teachers with ELs***

Presenters: **Mary Ann Dunn**, **Elizabeth Salazar**, **Kelly McCalla**, **Christina Aprile**, **Laura Simpson**, and **Julie Lewis**, Olentangy Local Schools

Join us on our professional development (PD) journey! In this session, we will describe PD we are planning and implementing for classroom teachers with EL students, as well as discuss how we are forging a collaboration with other support staff and classroom teachers during this process.

Room: **A214** Intended audience: **Grades K-6; New to Field; Teacher Trainers**

Sessions E: Friday, October 12, 2018 – 3:35 pm to 4:25 pm

Session: E-7 ***Effective Vocabulary Strategies for English Learners in Secondary English Language Arts Classrooms***

Presenters: **Michelle Lenarz**, Walsh University; **David Anderson**, Canton City Schools

This session explains effective word-learning strategies to develop word consciousness in high school English learners in a comprehensive English language arts vocabulary program. The presenters will model vocabulary strategies in contextual understanding, conceptual knowledge, and the morphological nature of vocabulary, including cognates, to help English learners develop academic language.

Room: **A212** Intended audience: **Grades 7-12**

Session: E-8 ***SIOP Meets Technology: Super Cyber-Tools To Help You Break Through Content-Area Language Barriers!***

Presenters: **Kay Almy** and **Christine Worthington**, PSI

Add to your SIOP toolkit and bust through difficult content-area language barriers using a variety of cyber-resources. We'll share online strategies, applications and lesson ideas for blended/virtual classrooms that will enhance your sheltered instruction. Receive a free online resource list!

Room: **Union Station C** Intended audience: **Grades K-6; Grades 7-12; New to Field**

Session: E-9 ***Advocating for ELs in the Classroom and Beyond***

Presenters: **Cori Stevens**, Ohio TESOL; **Lejla Maley**, TransformEd Collaborative

Advocacy begins in the classroom. In this interactive workshop participants will discuss how to make content accessible to English learners. Part of the role of an ESL teacher is to collaborate and consult with educators to assist in this process.

Room: **A125** Intended audience: **Grades K-6; Grades 7-12; New to Field**

Sessions E: Friday, October 12, 2018 – 3:35 pm to 4:25 pm

Session: E-10 *Success in the Mainstream Classroom*

Presenter: **Jessica Burchett**, Marion City Schools

English Learners need to be able to access the content area standards as they work toward English language proficiency. Applying the appropriate accommodations and modifications will allow for successful participation in classroom activities and access to the content objectives. This session focuses on the scaffolds needed to increase English proficiency and allow access to content.

Room: **A216** Intended audience: **Grades K-6; Grades 7-12**

Session: E-11 *Success through Content: Supporting English*

Presenter: **Ann Carlson**, Ohio Department of Education

This session provides information about the Ohio Math standards including discussion regarding high school courses for English Learners.

Room: **A114** Intended audience: **Grades K-6; Grades 7-12; Teacher Trainers**

Session: E-12 *Promoting Literacy to the ELL Student: The Use of Book Clubs in the ESL Classroom*

Presenters: **Andrea Ghiloni** and **Kellye Schroeder**, South-Western City Schools

Using Book Clubs in the ESL classroom can significantly increase reading ability, higher thinking, and overall language skills. Learn how to choose books, implement the student led process, and teach students how to have good conversation with one another.

Room: **A115** Intended audience: **Grades 7-12**

Session: E-13 *Multidisciplinary CBI in ESL instruction Supports Concept Learning and English Acquisition in Secondary Schools*

Presenters: **Ying Miranda Zhu**, Plain Local School District; **Josiah Murphy**, Kent State University

ELs struggle to keep up with peers in content-based courses. ESL instructors can support learning STEAM concepts while teaching EL acquisition. We designed a unit plan which proactively introduces cross-content concepts while providing ESL instruction.

Room: **A213** Intended audience: **Grades 7-12; Teacher Trainers**

Sessions E: Friday, October 12, 2018 – 3:35 pm to 4:25 pm

Session: E-14 **Content Area Instruction: *TESOL Candidates' Experiences and Reflections***

Presenter: **Tim Micek**, Ohio Dominican University

Content area instruction (CAI) has become increasingly important in TESOL, but what are ESOL teacher candidates' experience of, and reflections on, the practice? This session presents the results of a study that addresses that question.

Room: **A122** Intended audience: **Higher Education; Teacher Trainers; Grades K-12**

Session: E-15 ***Hi-Lo Fiction and Nonfiction for Newcomers - Exhibitor Session***

Presenter: **Jill Haney**, Saddleback Education

This presentation will focus on Saddleback's award-winning hi-lo fiction and nonfiction for newcomers and English language learners. Participants will receive free sample books to preview and evaluate. Key elements to look for in choosing books for middle and high school newcomers will be discussed. Hands-on comprehension and fluency strategies that can be used with these books or any text will be modeled and practiced. The session will include opportunities for participants to collaborate and share thoughts about the books and how to implement the strategies in the classroom.

Room: **A124** Intended audience: **Grades 7-12; Teacher Trainers; New to Field**

Session: E-16 ***It's Not as Easy as You Think!: Steps and Challenges of Online Discussion Board Moderation***

Presenters: **Paula Schaefer**, Allegheny College; **H. Keira Park**, Ohio University; **Robert Bern**, Cyber Hankuk University of Foreign Studies

Online learning is emerging as a critical pedagogy in our globalized society, and a popular asynchronous assessment is online discussion boards. This study describes steps and challenges of discussion board moderation and how two international universities troubleshoot the challenges.

Room: **A123** Intended audience: **Higher Education**

Sessions E: Friday, October 12, 2018 – 3:35 pm to 4:25 pm

Session: E-17 ***IELCE/IET, Workplace Education, and Career Exploration: Creating Career Pathways for Aspire Students***

Presenters: **Stephanie Schab**, Aspire (Ohio Department of Higher Education); **Christina Terrell**, The Ohio State University

During this 50 minute workshop, we will explore best practices and instructional methods that are happening throughout Ohio Adult Workforce Readiness Education classes (Aspire) to help all levels of ESL students be prepared to enter the workforce and/or enter post-secondary education.

Room: **A120** Intended audience: **Workplace Literacy; Adult Education, Refugee/Immigrant Issues**

Session: E-18 ***Supporting and Developing Biliteracy Among English Learners in Content Classrooms***

Presenter: **Derek Braun**, Columbus City Schools/ Ohio Foreign Language Association

Ohio has recently adapted the Ohio Seal of Biliteracy. In this demonstration workshop, research and educational strategies will be shared to help teachers guide ELs toward developing biliteracy skills in content classrooms.

Room: **A215** Intended audience: **Grades 7-12**

Friday, October 12, 2018 – 4:40 pm – 5:30 pm

Please join us for our first ever networking happy hour! There will be a cash bar in rooms A110-A113, in the exhibitor area, from 4:30 - 5:30 pm. Meet up with colleagues or come to meet new TESOL members across the state of Ohio.

Consider nominating a fellow professional for an award at next year's Ohio TESOL Conference.
See www.ohiotesol.org for more information and nomination forms.

George Hertrich Service Award: This award is to acknowledge outstanding service to Ohio TESOL. This award recognizes contributions to the professionalism of our membership and dedication to furthering the ideals of Teaching English as a Second Language

Ohio TESOL Excellence in Teaching Award: This award is to honor an OHIO TESOL member who is considered by colleagues to be an excellent teacher.

Ohio TESOL Lifetime Achievement Award: This award is to honor an Ohio TESOL member who has made a significant contribution through research, publication, professional presentations, leadership, public service, or by assuming an active role in educational advocacy.

Sessions F: Saturday, October 13, 2018 – 8:30 am to 9:20 am

Session: F-1

Featured Session: *Strategies for Embracing and Building on ESL Students' Identities*

Presenter:

Brandelyn Tosolt, Ph.D., Northern Kentucky University



Dr. Brandelyn Tosolt is Associate Professor in Teacher Education at Northern Kentucky University. She completed her undergraduate degree at Michigan State University and began

working in the non-profit sector. After earning her master's degree in education from University of Michigan, she taught middle grades in both private and public schools in Detroit, Michigan. She earned her Ph.D. at Oakland University, conducting research on the differences in middle grades students' perceptions of caring teacher behaviors based on student racial identity. Dr. Tosolt's courses promote engagement with ideas of social identity, cultural pluralism, and social justice at the undergraduate, master's and doctoral levels. She works across divisions on her campus to create a more inclusive, collaborative climate. Her research, which privileges the voices of historically-underrepresented groups and seeks to understand perspectives on events in individual lives and the broader society, has been published in a variety of peer-reviewed journals, including *The Journal of Negro Education*; *Multicultural Perspectives*; *Race, Gender & Class*; and *International Journal of Multicultural Education*.

Session Description

Research, and our own experiences as students, tell us that effective education is built on strong teacher-student relationships. The challenge of building relationships with students is daunting, but is especially so when working with a diverse group of learners who speak a variety of home languages and with whom you have a limited period of instructional time! How can you learn about your students' cultural identities and use what you learn to not only make connections with your students, but also to further their language proficiency? How can you help your students make sense of their schools and communities? Together, we'll write poetry, create multilingual classroom dictionaries, use Venn diagrams, and discover other strategies to connect – to your students, as well as to language!

Room: A211

Intended audience: All

Sessions F: Saturday, October 13, 2018 – 8:30 am to 9:20 am

Session: F-2 *VR for Learning (It's Not Just Fun and Games)*

Presenter: **Amy Price** and **Christin McCormick**, Princeton City Schools

Virtual Reality is a student's dream and a teacher's secret weapon. Build background, front load vocabulary, visually represent oral academic language and connect with cultures by utilizing Virtual Reality in the classroom.

Room: **A212** Intended audience: **Grades K-6; Grades 7-12**

Session: F-3 *Essentials of Intercultural Communication: Five Best Practices*

Presenter: **Sharon Tjaden-Glass**, Intensive English Program, University of Dayton

Have you recently experienced an intercultural communication breakdown? Do you wonder whether you are using best practices in communicating across cultures? In this workshop, the presenter will combine current theory and research to give you strategies to start using today.

Room: **A115** Intended audience: **Grades K-6; New to Field; Adult Education – Refugee/Immigrant Issues**

Session: F-4 *Teaching Content Area Using Sheltered Instruction*

Presenter: **Barbara Gilbert**, Sinclair Community College

SIOP or Sheltered Instruction Observation Protocol was created to provide support to ESL teachers. It consists of eight components that are simple but effective strategies. This presentation will demonstrate these components and provide examples for using them in your classroom.

Room: **A210** Intended audience: **Grades 7-12; Higher Education; Teacher Trainers**

Session: F-5 *Effects of Intensive Content-Based Summer School for Newcomers*

Presenters: **Sarah Webb** and **Laurie Jacob**, Mad River Local Schools

Two EL instructors from Mad River Local Schools in Dayton will share their experience designing and implementing a content-based sheltered language arts and American studies summer program for newcomer students.

Room: **A123** Intended audience: **Grades K-6; Grades 7-12**

Sessions F: Saturday, October 13, 2018 – 8:30 am to 9:20 am

Session: F-6 *Supplementing Content Creatively*

Presenter: **Wendy Buckey**, Columbus Preparatory and Fitness Academy; Delaware Area Career Center

The presenter will explain how using differentiated activities to enhance your lessons helps to engage students and gives newcomers a chance to feel included and understand better. This approach also helps students use modalities other than just “plain” English.

Room: **A114** Intended audience: **Grades K-6; Grades 7-12; Adult Ed. - Refugee/Immigrant**

Session: F-7 *Teaching Shakespeare in the English Learner Classroom*

Presenter: **Alisa Jones**, ESL Department, Columbus City Schools

Teaching Shakespeare can seem daunting and irrelevant to many teachers, but when done well, students gain access to literature that has had a profound impact on Western culture, while improving their language, expanding their vocabulary, and using meaningful speech. This session will help you find resources, adapt materials, and make learning Shakespeare meaningful to your students.

Room: **A120** Intended audience: **Grades 7-12**

Session: F-8 *Addressing Language, Content, and Cultural Competence for Graduate English Learners Holistically*

Presenter: **Sonya Fix**, Columbus College of Art and Design

This practice-oriented presentation will model a graduate level sheltered instruction course in critical theory which seeks to address the language, content, and cultural competence needs of international English Learners holistically.

Room: **A121** Intended audience: **Higher Education; Teacher Trainers; Workplace Literacy**

Session: F-9 *3S Pedagogy to Teach Meaningful, Engaging Grammar to Diverse Learners*

Presenters: **Mohsine Bensaid** and **Jessica Lyons**, Ashland University

In this interactive session, the speakers share practical grammar activities grounded in 3S Understanding, based on a self-study research project. The presentation is geared toward teaching grammar to learners of all levels and who represent various content areas.

Room: **A122** Intended audience: **Grades 7-12; Higher Education; Adult Education, Refugee/Immigrant Issues**

Sessions F: Saturday, October 13, 2018 – 8:30 am to 9:20 am

Session: F-10 ***The Effectiveness of Corpus-aided Instruction for Successful Academic Writing in Higher Education***

Presenter: **Eun Jeong Park**, The Ohio State University

This study offers a pedagogical value of corpus-aided instruction for a success of international second language students in higher education. The study contributes to developing curriculum and instruction by exploring the effective instruction with the use of student-made linguistic features.

Room: **A125** Intended audience: **Higher Education**

Session: F-11 ***Building Academic and Workplace Communication Skills with Ventures – Exhibitor Session***

Presenter: **Natalie Cornelison**, Cambridge University Press

Discover how Ventures uses collaborative activities to build the communication skills that are key to learner success in college, the workplace and in the communities. Experience the many different collaborative activities in the Ventures series that promote face-to-face interaction.

Room: **A124** Intended audience: **Workplace Literacy, Program Administrators, Adult Education, Refugee/Immigrant**

Sessions G: Saturday, October 13, 2018 – 9:30 am to 10:20 am

Session: G-1 ***Teaching Perseverance and Courage Through Primary Sources and Literature in the Cross Curricular Classroom***

Presenter: **Helen Vassiliou**, Lakota Local Schools

This session will demonstrate how to use primary sources and analysis with English language learners as they navigate through the history of slavery and the Underground Railroad in America to understand the stories of people who persevered amidst diversity. Participants will view how to intermix social studies, reading, writing and technology to capture student understanding.

Room: **A211** Intended audience: **Grades K-6; Grades 7-12; Adult Education – Refugee/Immigrant Issues**

Sessions G: Saturday, October 13, 2018 – 9:30 am to 10:20 am

Session: G-2 *Professional Learning Round-table: Start Small and Move Forward!*

Presenters: **Marybelle Marrero-Colon**, Center for Applied Linguistics, **Sara Levitt**, Educational Consultant; **Donna Villareal**, Ohio Department of Education

Come to this interactive session to learn and network about improving professional development practices for your Faculty and English learners. Facilitated by the Center for Applied Linguistics and experienced instructional coaches, this round-table is an opportunity to talk about what's happening in classrooms, schools and districts across Ohio. Have conversations with like-minded professionals about topics important to you, including coaching, integrating content and language, and getting buy-in from administrators and school staff. Come away with resources, information, ideas and encouragement to move forward in your work with teachers who serve your English learners.

Room: **A114** Intended audience: **Grades PreK-6; Grades 7-12; Program Administrators**

Session: G-3 *Using Oral Language and Literacy Strategies to Build Writing Skills*

Presenters: **Charlandra Lundy** and **Natasha Taylor**, Cincinnati Public Schools

The purpose of this workshop is to explore strategies and techniques to help ELs with writing in their content classes.

Room: **A210** Intended audience: **Grades K-6; Grades 7-12; New to Field**

Session: G-4 *Integrating Academic Language to the Best Practice in Mathematics Instruction for English Learners*

Presenters: **Wei Zhang** and **Lynne Pachnowski**, The University of Akron

This workshop focuses on how to scaffold and contextualize math vocabulary and math language in the best practice in math instruction. Participants are encouraged to bring math textbooks and word problems to engage in hands-on activities.

Room: **A122** Intended audience: **Grades K-6; Grades 7-12**

Session: G-5 *Peas in a Pod- a 2-Generation Approach to Academic Tutoring*

Presenters: **Michael Murphy**, Catholic Social Services; **Teresa Troyer**, Dayton Public Schools

Through a panel discussion 2 "Peas in a Pod" will discuss the implementation of the two-generation approach to academic tutoring. Student, parent, and volunteer will share their experience and insight into working with a group for educational and cultural growth.

Room: **A123** Intended audience: **Grades 7-12; Program Administrators; Adult Education – Refugee/Immigrant Issues**

Sessions G: Saturday, October 13, 2018 – 9:30 am to 10:20 am

Session: G-6 ***Reading Is Thinking: Comprehension Strategies to Process Text***

Presenter: **Vicki Burlingame**, South-Western City Schools

This session will focus on the various strategic actions of thinking in which readers engage as they process texts. Demonstrations and participation will be part of this session. Various teaching contexts will also be discussed.

Room: **A124** Intended audience: **Grades K-6**

Session: G-7 ***Breaking Through Culture Barriers: Integrating Diverse Cultures Across Content Areas Through Culturally Sustaining Pedagogy***

Presenter: **Tabitha Kidwell**, University of Maryland

Successful teachers of ELs must break through barriers of both language and culture. This session shares research-based teaching practices that affirm students' cultural identities, build connections between students' backgrounds and content knowledge, and create a welcoming environment for all learners.

Room: **A212** Intended audience: **Grades K-6; Grades 7-12; Higher Education**

Session: G-8 ***TEAM Toolkits: Teaching ELLs for Academic Language Mastery – Exhibitor Session***

Presenter: **Mary Gantzer**, Continental Press

The presenter will provide information about Teaching ELLs for Academic Language Mastery (TEAM) Toolkits, which feature structured activities in listening, reading, writing, and speaking to help English learners develop grade-level academic language needed for classroom success. TEAM Toolkits are designed for flexibility of use and can be a go-to resource to support specialized ESL programs. They are ideal for: push-in or pull-out models of instruction, academic classes during small groups and mainstream settings. They can also serve as mini-units based on specific skills that address gaps in learning.

Room: **A115** Intended audience: **Grades K-8, Program Administrators, Content-Area Teachers**

Session: G-9 ***Integrating ESL students from Pathway Programs into General Education Class Activities for Higher Education***

Presenters: **Alexander Shelleigh, Jeffrey Smith, Katy Rossiter, and Amanda Smith**, Ohio Northern University

This panel discussion outlines the integration of non-native and native speakers through the collaboration of the International Scholar Transition Program (ISTP) and a substantive General Education course examining World Regional Geography, and the team effort to break through language barriers on campus.

Room: **A125** Intended audience: **Higher Education**

Sessions G: Saturday, October 13, 2018 – 9:30 am to 10:20 am

Session: G-10 ***Transferring Academic Writing Experiences: Generic to Discipline Specific***

Presenters: **Jungmin Lee**, The Ohio State University

This study examines how undergraduate and graduate L2 students are adaptively transferring knowledge acquired in EAP courses into their disciplinary writing. This presentation calls for teaching for transfer by creating transfer climate in teaching academic literacy.

Room: **A120** Intended audience: **Higher Education**

Session: G-11 ***Balancing Access and Funds of Knowledge in Teaching Content: Pre-service Teachers in Adult Immigrant/Refugee Classrooms***

Presenters: **Merideth Hoagland, Sharon Underwood, Eric Batten, and Brice Montgomery**, Miami Valley Career Technology Center; **Annis Shaver**, Cedarville University

Stakeholders in a practicum for pre-service TESOL practitioners, working in a federally-funded school for adult immigrants/refugee ELs, address factors that facilitate and constrain content-based vocational English programming for Students with Limited or Interrupted Formal Education (SLIFE).

Room: **A121** Intended audience: **Teacher Trainers; Program Administrators; Adult Education – Refugee/Immigrant Issues**

Sessions H: Saturday, October 13, 2018 – 10:30 am to 11:20 am

Session: H-1 ***Refugee-Immigrant Students Aging-Out of High School - What's Next?***

Presenter: **Carla Bailey**, Cleveland Heights-University Heights School District

This session will provide real and relevant ideas to assist older refugee and immigrant students from high school to the next chapter in their young adult lives.

Room: **A121** Intended audience: **Grades 7-12; Adult Education - Refugee/Immigrant Issues**

Session: H-2 ***“Quick-Write” Phonetic Spelling System for Teaching Pronunciation***

Presenter: **Stephen Bridge**, The Ohio State University

This demonstration introduces a simple, fast phonetic spelling system for teaching correct vowel sounds and a few problematic consonant sounds, linking, and syllable stress. Participants will practice with some commonly mispronounced words, and receive handouts.

Room: **A115** Intended audience: **Grades 7-12; Higher Education**

Sessions H: Saturday, October 13, 2018 – 10:30 am to 11:20 am

Session: H-3 *Advocacy for English Learners: Perspectives from the Field*

Presenters: **Jackie Ridley and Nicole King**, The Ohio State University

This panel will feature various perspectives on advocacy in practice for English Learners in Ohio Metropolitan areas. Panelists represent leaders from different fields, including education, community programming, housing, refugee resettlement, and the Department of Education.

Room: **A210** Intended audience: **Grades 7-12; Program Administrators; Adult Education – Refugee/Immigrant Issues**

Session: H-4 *Building Academic Language- Developing Young Scholars!*

Presenters: **Milena Varbanova, Stephanie Jannides, Alicea Wortham and Kasi Hockensmith**, Mason City Schools

This presentation focuses on Academic Language, “the language necessary to be successful at school.” The difference between academic language and social language will be discussed as well as how to integrate Academic Language into your everyday instruction and how to explicitly teach academic language .

Room: **A212** Intended audience: **Grades K-6**

Session: H-5 *Using Interactive Read Alouds and Picture Books to Support the Science and Social Studies Curriculum*

Presenter: **Lynn Atkinson Smolen**, University of Akron

Learn how interactive read-alouds with high-quality science and social studies nonfiction books increase vocabulary and reading comprehension in English learners. Participants will receive a handout listing engaging nonfiction books for read-alouds and apps to motivate readers.

Room: **A211** Intended audience: **Grades K-6**

Session: H-6 *Improving Content Area Instruction Using ELP Standards*

Presenter: **Joshua Rowland**, Athens City School District

Teachers will be trained in this workshop to use ELP and content area standards to plan appropriate instruction and assessment for English Learners of various levels within his or her classroom.

Room: **A114** Intended audience: **Grades K-6; Grades 7-12; Teacher Trainers**

Sessions H: Saturday, October 13, 2018 – 10:30 am to 11:20 am

Session: H-7 ***The Language of Math - Connections Between Math and English***

Presenter: **Jennifer Wiebe**, University of Cincinnati

This interactive presentation will show the connections between English and mathematics, will provide practical tips and ideas for use when teaching mathematics to ELs, and will show us how to support our K-12 ELs in both push-in and pull-out settings.

Room: **A122** Intended audience: **Grades K-6; Grades 7-12**

Session: H-8 ***Teaching Content to Adult ESOL Students***

Presenter: **Vilvi Vannak**, Columbus Literacy Council

Teaching specific content areas to adult students can have its own specific problems. Motivation can flag, background information can be lacking, and it can be difficult to convey meaning. It can be worthwhile though! Come learn how and why!

Room: **A124** Intended audience: **Workplace Literacy; Adult Education – Refugee/Immigrant Issues**

Session: H-9 ***Promoting Academic Literacy: Equipping English Learners for Success in Post-Secondary Programs***

Presenter: **Robin Halsey**, Illinois State University

Adult English learners need academic literacy if they are to fully engage in content courses leading to vocational certificates or university degrees. This presentation will demonstrate practical strategies and activities for equipping students with tools for success in academic programs.

Room: **A123** Intended audience: **Higher Education; Teacher Trainers; Adult Education – Refugee/Immigrant Issues**

Session: H-10 ***Setting Up a Conversation Partner Program Can Be Easier Than You Think***

Presenters: **Elizabeth Howard** and **Barry Simpson**, Kent State University

This demonstration will show the structure and administration of a successful college-level conversation partner program. Participants will learn how to set up their own one-on-one and/or small group conversation partner programs.

Room: **A120** Intended audience: **Higher Education; Program Administrators**

Sessions H: Saturday, October 13, 2018 – 10:30 am to 11:20 am

Session: H-11

English Teachers as Citizen Diplomats – Exhibitor Session

Presenter:

Lara Neeley, The U.S. Department of State English Language Programs

In an increasingly globalized world, English language skills are essential and in high demand in nearly every country because of the educational and economic opportunities they provide. Meet American TESOL professionals who are alumni of U.S. State Department programs and learn how they supported U.S. foreign policy by strengthening English teaching around the world.

Room: **A125**

Intended audience: **Higher Education, Teacher Trainers, Content-Area Teachers**

Saturday, October 13, 2018 – 11:30 am to 12:00 pm - Room A211

Ohio TESOL Business Meeting

Book and Prize Giveaways

The winner of the iPad raffle will be announced.

Saturday, October 13, 2018 -1:30 p.m. to 5:00 p.m.

Ohio TESOL is proud to add to this year's conference - a special showing of the Columbus Crossing Borders exhibit and accompanying documentary, Breathe Free. This traveling exhibit features 34 artists illustrating the stories of migrants, which showcases their resilience, strength and courage. We hope you will extend your time at the conference to experience this very special event.

Rooms A110-112 – Art Display

Rooms A120-122 – Documentary Film “Breathe Free”