



Ohio TESOL

Ohio TESOL Conference

November 21-22, 2024

2024

Lau
50
to
Now

Commemorating 50 Years
of Lau vs. Nichols

Ohio TESOL President
Milena Varbanova

Conference Coordinator
Sara Levitt

00



Table of Contents

01 - Welcome Message

02 - The Ohio TESOL Board

03 - Our History

04 - The Ohio TESOL Mission

05 - Conference Overview

5a - Keynote Speakers

5b - Registration / Navigation

5c - Sessions at a Glance

06 - Conference Sponsors

07 - Hotel Information

08 - Exploring Columbus

09 - 2024 Grant Recipients

10 - Closing Remarks



Ohio TESOL

01

Welcome **Message**

Ohio TESOL President,
Milena Varbanova



On behalf of the Ohio TESOL Board, I'm excited to welcome you to this year's conference, From Lau to Now. As we reflect on the lasting impact of the Lau v. Nichols Supreme Court decision, which affirmed the right to language access in education, we also celebrate the progress we've made in supporting English learners. The case serves as a powerful reminder of our collective responsibility to ensure every student has the resources they need to succeed. Thank you for your unwavering dedication to the success of English learners across Ohio. Your passion and hard work make a real difference in the lives of so many students, and I'm truly grateful for all you do. Your commitment to fostering inclusive learning environments makes a profound difference in the lives of students and their families.

The landscape of education continues to evolve, and so do the needs of the students we serve. May this conference inspire new ideas, strengthen our sense of community, and motivate each of us to continue championing the success of English learners in Ohio and beyond. As we come together to celebrate our shared mission, let us honor the progress we've made while also acknowledging the work that remains to ensure every English learner thrives. I hope you find this year's conference both rewarding and enriching, leaving with renewed hope for the future and a strong belief in the difference you are making.

Thank you for your hard work and for being part of this important journey.



Ohio TESOL

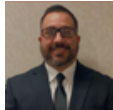
02

Our Board
Members

Ohio TESOL 2024 Board



Milena Varbanova
2024 President



Julio Rivera
1st Vice President



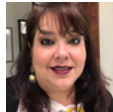
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K12



Kathleen Murphy-
Morales, K12



Robin Schell
Teacher Ed



Heidi Earlywine
Adult Ed



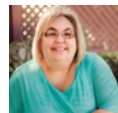
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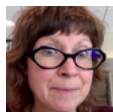
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Conference Coordinator



Teresa Troyer
Past President



Dana Weber
Advocacy



Rebecca Levitt
Administrative Assistant



Ohio TESOL

03



Ohio TESOL History

Established: 1977

Simple reasons drove the formation of Ohio TESOL in 1977. By uniting as a professional association of like-minded individuals, we sought to gain strength and knowledge. Each individual has limitations in terms of ideas, expertise, and strength. However, we can all benefit from the collective union by coming together.

Ohio TESOL is dedicated to advancing scholarship, sharing knowledge, and improving English language instruction. Above all, we are committed to fostering a supportive learning environment for speakers of other languages and dialects, a mission we share with like-minded groups within the state.

Present: 2024

Ohio TESOL is dedicated to advocating and promoting professional development, interaction, and leadership in the field of TESOL within the state of Ohio. We share the values of promoting respect for the native cultures and languages of all citizens and students, which aligns us with you, our audience. In 2024, Ohio TESOL rolled out three new grants: Mini-Grants for Educators, Coursework Grant, and Scholarship Grants, introduced Colleague's Chats a way for individuals to discuss hot topics, advocated for students and educators, and continued to partner with the Department of Education and Workforce to bring you information about screenings and assessment.



Ohio TESOL Mission



Advocating

For the TESOL profession at the local, state and federal level



Promoting

Professional Development



Acting

As a resource for the dissemination of information



Improving

Standards for high-quality instruction



Promoting

Better employment conditions



Encouraging

Opportunities for networking, interaction, leadership and research



Promoting

Respect for the language rights and culture of all people

05



Conference Overview

2024

Wednesday 20 Nov	Thursday 21 Nov	Friday 21 Nov
	7:00 AM - 4:00 PM Registration	7:00 AM - 4:00 PM Registration
	7:45 AM - 8:50 AM Welcome and Keynote	7:45 AM - 9:00 AM Keynote
	9:00 AM - 9:50 AM Opener DEW/Adult Ed	9:10 AM - 10:00 AM Session G
	10:00 AM - 10:50 AM Session A	10:10 AM - 11:00 AM Session H
	11:00 AM - 11:50 AM Session B Lunch Session 1	11:10 PM - 12:00 PM Session I Lunch Session 4
	12:00 PM - 12:50 PM Session C Lunch Session 2	12:10 PM - 1:00 PM Session J Lunch Session 5
	1:00 PM - 1:50 PM Session D Lunch Session 3	1:10 PM - 2:00 PM Session K Lunch Session 6
	2:00 PM - 2:50 PM Session E	2:10 PM - 3:00 PM Session L
	3:00 PM - 3:50 PM Session F	3:10 PM - 4:00 PM Business Meeting
	4:00 PM - 5:00 PM Networking	
7:00 PM - 9:00 PM Early Registration and Networking		

Dr. Diane Staehr Fenner



5a

Thursday
Keynote
Speaker

Diane Staehr Fenner, PhD, is the president of SupportEd and founded the company in 2011 as a way to serve educators who work to help multilingual learners (MLs) realize their full potential. Dr. Staehr Fenner is an author of eight books, and spent a decade as an ELD teacher, dual language assessment teacher, and ELD assessment specialist. She earned her PhD in Multilingual/Multicultural Education with an emphasis in Literacy at George Mason University. She currently lives in Fairfax, VA with her husband and is the mom of three teenagers who were in a Spanish/English dual language immersion program in their public elementary school.

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collaborative
personalized
innovative
student-
centered
learning

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across PreK–12

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language & literacy™

 imagine
learning
empower potential™

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Pablo Chignoli



5a

Friday
Keynote
Speaker

Pablo Chignoli, M.Ed., originally from Lima, Peru, holds a Master's degree in World Language Education, a Bachelor's degree in Latin American Cultural Studies, and a Minor in Andean and Amazonian Studies from The Ohio State University. He recently completed a cultural awareness project titled "THE ONES AMONG US, Memoirs of Culturally Diverse High School Students in America," resulting in a published book. As a dedicated educator, Pablo focuses on nurturing Spanish language skills, imparting cultural knowledge, and engaging students in projects that extend beyond the classroom, promoting educational excellence and social responsibility.



[GrapeSEED is a research-aligned, teacher-led oral language curriculum that follows the principles of Natural Language Acquisition. GrapeSEED helps students who are new to the United States and students in preschool through second grade build English oral language and critical listening skills to become successful readers, writers and communicators.](#)

To learn how GrapeSEED can help your students visit us at:

[https://grapeseed.com/
grapeseed/us](https://grapeseed.com/grapeseed/us)



Registration Information

Ohio TESOL is excited to welcome you to the 2024 Ohio TESOL Conference! Registration will open on Wednesday, November 20th, from 7 PM to 9 PM, and resume on Thursday and Friday at 7 AM. Upon arrival, please stop by the registration table to collect your name tag, lunch tickets, and an Ohio TESOL 2024 tote bag. This tote bag will include our schedule and information about our exciting keynote speakers and various experts from the field.

Exhibitor's Table Map

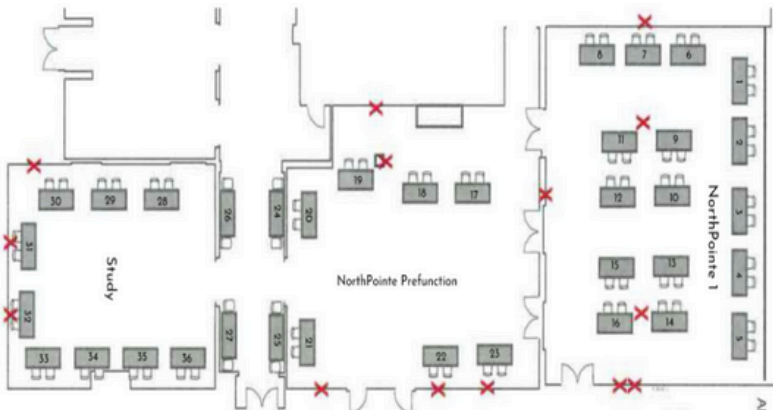


Table 1	Table 2	Table 3	Table 4	Table 5	Table 6	Table 7	Table 8	Table 9	Table 10	Table 11
EL Programs	Ashland	Pearson	Benchmark	American College of Edu	Continental	ESC of Central Ohio	Saddleback	Burlington	ESL Supplies	Cambridge
Table 12	Table 13	Table 14/16	Table 15	Table 14/16	Table 17	Table 18/19	Table 20	Table 21	Table 22	Table 23
Savvas	Amplify	PERRY proTECH	Ballard & Tighe	PERRY proTECH	PSI	Vista	OEA	SJL	Imagine Learning	Elli
Table 24	Table 28	Table 29/30	Table 31	Table 32	Table 33	Table 34	Table 35	Table 36		
SupportEd	TCM	Nat Geo Learning	IMSE	Curipod	TimeKettle	GrapeSEED	ELPA21	DEW		

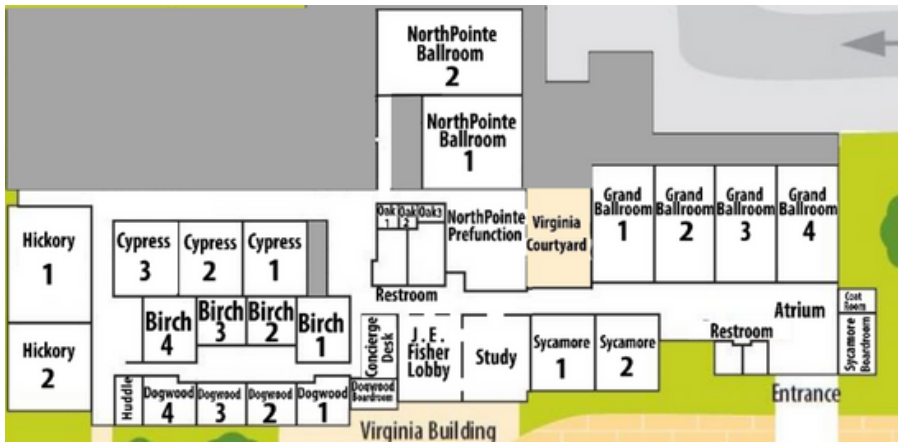


Ohio TESOL

5b

Registration
and
Navigation

Conference Floor Plan



Enter to
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Presentations:
Thursday 12-12:50
&
Friday
2:10-3:00

Ohio Resources



5c

Sessions
at a
Glance

Thursday

Opening Events

7:45 - 9:00am

(Ballroom) Keynote Presentation, Diane Staehr Fenner, Ph. D.

In this interactive keynote, you will reflect on *Lau v. Nichols* and the sense of urgency around unlocking multilingual learners' potential. You will explore SupportEd's five core beliefs for equitable and excellent ML education and discover practical tools you can use to leverage MLs' strengths and celebrate their assets. You will discuss the role of advocacy and leadership in fostering a culturally responsive climate for MLs and hone your leadership skills to empower MLs and support their and their families' well being. No matter your role, you will take away at least one new idea or tool to support you in your professional growth and leave with a plan to foster your multilingual learners' success.

Opening Events

9:00 - 9:50am

(Ballroom) Advancing Ohio's English Learners Resources, John Riley, Assistant Director of Office of Whole Child Supports, and Ohio DEW staff.

This interactive session will provide participants with the opportunity to explore resources on the Advancing Ohio's English Learners' webpage through the lens of K-12 demographic data.

(Hickory 1) AdultEd State of the Profession, Christy Schaffner, Program Manager, *Aspire/AEFLA*, Ohio Department of Higher Education

Dive into the evolving landscape of adult education and refugee support in Ohio. This session explores the intersection of immigration trends, refugee resettlement efforts, and the critical role of adult education programs in empowering learners. Learn about national and state initiatives shaping the field, discover professional development opportunities, and gain insights into how educators and stakeholders are driving meaningful change for diverse communities.

Thursday Session A

10:00 - 10:50am

(A1: Birch1) Higher Education State of the Profession, Jennifer Fennema-Blum

This session examines the current state of TESOL and applied linguistics in Ohio's higher education landscape. With a focus on Intensive English Language Program (IELP) enrollment data, participants will explore trends impacting the field, including shifting demographics, enrollment challenges, and evolving student needs.

(A2: Hickory 2) Promoting Student Interaction for Every Lesson, Christina Terrell

This interactive session guides teachers through preparing and scaffolding instruction to provide frequent and meaningful opportunities for students to interact, process and produce. Presenter will share evidence-based strategies. Participants will engage in activities to practice, interact and incorporate into instruction.

(A3: Dogwood 4) Shaping Global Impact: Insights from English Language Programs Alumni, Vendor Session, Alison Camacho, Carol Lucas, Ryan Good, Carla Bailey, Anna Lurie

Learn how to make a global impact through U.S. Department of State teaching projects. Engage with alumni to explore the profound effects of their work abroad and the personal and professional growth they experienced.

(A4: Ballroom 2) Supporting Newcomers in Secondary Schools, DEW Session, Jason Scragg

This session will provide statewide data on newcomers that arrive during secondary education. Information and resources will be shared on topics including international transcripts, grade placement, secondary education options, and navigating graduation requirements.

(A5: Cypress 2) An Overview of Annual Reporting Practices for Title III Administrators, Erica Stone and Jessica Sullivan

In this session, participants will learn how to meet Title III compliance and requirements in annual reporting practices. Resources will be shared on where to access guidance from a federal and local level.

(A6: Hickory 1) Doable Differentiation: Time and Sanity Saving Strategies, Kristine Dobransky

Are you or your colleagues feeling overwhelmed with the task of differentiating so many classroom assignments, novels, assessments, etc. Come to this session to learn about my favorite AI tools and other websites I use to differentiate classroom assignments. Bring a laptop so you can explore the sites I present!

(A7: Northpoint Ballroom) Start, Stop, Go On: Engagement Strategies You Can't Live Without, Helen Vassiliou

Embrace the opportunity to equip yourself with new strategies to improve your teaching and student learning. Be prepared to engage in activities that you can take back to increase retention of concepts taught. Start something new, stop some negativity and go on being awesome with practices that allow ELs to be successful in our schools.



5c

Sessions
at a
Glance

Thursday Session A

10:00 - 10:50am

(A8: Ballroom 1) Sharing the Journey: Helping Content Teachers Understand the EL Experience and Best Practices for Success, Sarah Dellinger

In this interactive workshop, participants will explore, contemplate and discuss an English learner's journey to address an incredibly important question, "How can we help content teachers understand the EL experience and show them strategies to support this student population?"

(A9: Cypress 3) Providing Accurate and Appropriate Language Services to Families through Interpretations and Translations, Marie Kobayashi and Milena Varbanova

This session will provide an overview of districts legal obligations, tips, and tools to provide accurate and appropriate language services through the use of interpretations and translations.

(A10: Ballroom 4) Sound Bites! Building Phonemic Awareness for ELLs K-12, Kara Brill

Looking for engaging strategies to boost phonemic awareness with your students from a variety of language backgrounds? This session offers bite-sized, practical techniques to enhance language skills with your ELL students K-12!

(A11: Dogwood 2) Teachers' Two Cents on Project-Based Learning with English Learners: Promises and Pitfalls, Elizabeth Faulhaber and Selena Ramanayake, Ph.D.

What do experts think? We present perspectives of Project-Based Learning (PBL) with English learners from teachers in the trenches. We explore possibilities and challenges as well as "next steps" on the path to perfect projects!

(A12: Cypress 1) Cultivating Community through Curriculum and Student Leadership, Jennifer Edwards

This presentation will demonstrate practical strategies to build an inclusive classroom community through activities, routines, and curriculum integration. Discover examples from a secondary English Language Development classroom and a student ambassador program that foster language acquisition and holistic student development.

(A13: Ballroom 3) Reimagining Vocabulary Instruction for English Learners, Loretta Ayers

EL students need foundational strategic literacy skills to build reading comprehension. This presentation demonstrates a variety of play-based instructional strategies and recommendations to teach complex vocabulary in an elementary setting. Participants will learn to implement learner-centered, interactive, and engaging vocabulary instruction that aligns with the Science of Reading.

Prk-12

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Lunch



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Sessions
at a
Glance

Thursday Session B

11:00 - 11:50am

(B0) LUNCH SESSION ONE

(B1: Ballroom 2) **Unlocking the Power of Words: Strategies to Support Comprehension**, Carolyn Turner

In this session, we will develop an understanding of the role of vocabulary in developing reading proficiency and explore effective strategies and activities for teaching vocabulary. This session blends research and classroom practices. Educators will be left with tools to teach vocabulary in any content area.

(B2: Dogwood 1) **"Never judge a person by his appearance": Spotlighting English learners' use of gender-neutral pronouns**, Hanzhong Sun

This proposal features four parts regarding gender-neutral pronouns in English, including what gender-neutral pronouns are, why they matter, how learners of English used these pronouns in their writing, and finally, how language practitioners should incorporate them into pedagogy.

(B3: Ballroom 3) **Writing: The problem isn't grammar**, Jennifer Fennema-Bloom

What is keeping your students from being exceptional writers? Hint - the problem isn't grammar. This presentation provides practical straightforward information on how to employ Grice's Maxims to substantially improve the quality of your students' writing production.

(B4: Northpoint Ballroom) **AI-Powered Language Mastery: Integrating ChatGPT for Effective Teaching and Autonomous Learning**, Edna Lima, Qianqian Zhang and Shorouk Ahmed

Explore how ChatGPT enhances language teaching for Arabic, Chinese, and Portuguese. This session discusses practical integration strategies to improve lesson planning, foster learner autonomy, and create engaging, personalized educational materials. The strategies discussed here can be applied to any language.

(B5: Cypress 2) **Are They Listening?: It's Time to Speak Up!**, Ellen Adornetto

National Title III funding is a root issue for states, districts, educators, and parents in their efforts to meet the needs of English Language/Multi-Language learners. Educate yourself on the history of funding, where there is the potential to advocate for change, and some examples of when and how.

(B6: Ballroom 4) **Ohio English Language Proficiency Screener (OELPS)**, DEW Session, Paula Mahaley and David Brauer

The presenters will provide an overview of the OELPS and will highlight enhancements for the 2024-2025 school year. There will be time for questions and answers.

(B7: Hickory 1) **Teaching Writing to Newcomers**, Brenda Custodio and Judith O'Loughlin

This session will look at how EL and mainstream teachers can help newcomers develop their writing skills at the same time they are developing their reading proficiency. Specific strategies will be provided for helping newcomers from the pre-writing and drafting portion of the writing process through to editing and publishing.



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Sessions
at a
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Thursday Session B

11:00 - 11:50am

(B8: Ballroom 1) Using Drama & Theater Games to Prompt Task Based Language Learning, John Haught
Theater games and role plays are great tools to encourage Task Based learning. Explore the research and gain practical ideas for using these fun and engaging activities in your classroom.

(B9: Cypress 3) Power of Advocacy and the Transformative Potential of Embracing Change, Katherine Mikita and Deborah Mikita
As EL teachers, we aim to empower students and amplify their voices. This session will offer strategies for integrating into a school system and being a voice for ELs. A toolkit for creating a school-wide action plan will be shared.

(B10: Birch 4) Bring The Village to the Schoolhouse - One District's Multi-Prong Approach to Family Engagement, Janis Bellon, Ana Martinez, and Kelli Perrin
This session will demonstrate how one district used its equity goals to change its approach when reaching out to stakeholders. The session will also discuss the importance of community partnerships to create engagement opportunities and the necessity of creating a cadre of parent leaders from underrepresented communities

(B11: Hickory 2) "Special Session with our Keynote Speaker" Integrating SEL for MLs: Pathway to Language and Content Acquisition, Diane Staehr Fenner, Ph.D
Social-emotional learning (SEL) is being embraced like never before as a means to address multiple challenges facing students. However, SEL is not one-size-fits-all. Before integrating SEL into classroom instruction with MLs, we must consider how to tailor it to MLs' unique strengths and needs. In this interactive session, you will define SEL and discuss its importance for MLs, explore our new culturally responsive SEL for MLs framework, and apply a range of practical strategies to embed social-emotional skills that foster MLs' academic success and well being.

(B12: Birch 1) Assets not Deficits. Empowering newcomers by leveraging their strengths to improve student outcomes.
***Vendor session, Adelfio Garcia**
While newcomers face unique challenges in their journey of second language acquisition, leveraging what they bring to the classroom can significantly impact student outcomes. Participants will gain a deeper understanding of how to honor, celebrate and affirm the cultures and languages of their students and leverage those assets to help students meet content standards while acquiring language proficiency. Participants will take a deep dive into the practice of personalization and differentiation through an asset-based approach.

(B13: Dogwood 4) Easy as ESOL, Hannah Davis, Janelle Walters, and Shirley Evans
Easy as ESOL focuses on creating a dynamic student-centered environment where learners use language through discussions, group work, and problem-solving activities. Techniques will include a variety of interactive activities to promote communication, critical thinking and real-world language application.

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Thursday Session C

12:00 - 12:50pm

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Sessions
at a
Glance

(C0) LUNCH SESSION TWO

(Ca, Dogwood1) GRADUATE SYMPOSIUM: Explore the latest research in TESOL conducted by Ohio graduate students in this combination symposium and poster session.

(C1: Ballroom 3) What's the Missing Piece? Elevating Family Voices to Inform Educational Decision Making, Tracy Massey and Michelle Dipietro
Got struggling EL students? Feel empowered to have sensitive discussions with families and gain insight into the whole child. Learn how to collect and use critical data to guide decision making between language acquisition, potential disability, or need for intervention.

(C2: Cypress 2) Music Strategies For Newcomers, Renee Stupka
This session will concentrate on strategies for teaching newcomers in a music class, especially when there are multiple languages within the classroom. These strategies can be used across the curriculum. Digital music resources will be shared.

(C3: Northpoint Ballroom) Understanding and Supporting the Social-Emotional Needs of ML Students, Milena Varbanova and Marie Kobayashi
Addressing the social-emotional needs of culturally and linguistically diverse students is a complex process requiring thoughtful planning and implementation. This presentation will focus on understanding and supporting the social-emotional student needs in a school/district setting.

(C4: Cypress 1) Reflections on Transitioning from Higher Ed to Adult Basic Education & Refugee Education, Dorothy Mayne
In this session, we will reflect on transitioning into Adult Basic Education & Refugee Education, current research and policy, and consider how to adapt our previous teaching experience into a new context.

(C5: Hickory 1) From Abstract to Concrete, The Use of DIY Manipulatives to Increase Sentences Complexity, Tonya Mohamed
This session introduces DIY manipulatives such as picture cards, sentence mats, post-it notes, index cards, and binder clips to help connect abstract syntax rules to concrete examples to promote students' creativity and engagement, increase sentence complexity, and make writing fun.

(C6: Hickory 2) Welcoming Newcomers: Creating an Environment for Success from Day One *Vendor Session, Jeannette Long and Kristina Rowe
Imagine stepping into a new school in a foreign country, where everything is unfamiliar. How can we make that first day positive for newcomers and their families? This session explores strategies, resources, and practical solutions for a welcoming, successful transition.

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Sessions
at a
Glance

Thursday Session C

12:00 - 12:50pm

(C7: Ballroom 2) Title III - Language Instruction for English Learners and Immigrant Students: Using Title III funds to expand EL services and increase student achievement, DEW Session, Michael Crace, Rasha Hetata, and other DEW staff
This workshop will go over the basics of meeting civil rights obligations within your EL program, share what the purpose and intent of Title III funds are, and will cover how to prepare for Title III monitoring and compliance.

Thursday Workshops

1:00 - 2:50pm

(DE: Hickory 2) Focus on Newcomers, OEA's EL Cadre
This workshop focuses on addressing the diverse needs of newcomer EL students, and the many strategies and services that can be utilized to assist them. Participants will have opportunities for collaboration, discussion, and networking.

Thursday Session D

1:00 - 1:50pm

(D0) LUNCH SESSION THREE

(D1: Ballroom 2) Just Teaching English is Not Enough - Cultural Competency & Critical Thinking are Imperative for English Learners, Carla J. Bailey
This session will combine real and relevant strategies for ELL learners of all ages to acquire Critical Thinking & Cultural Competency skills to be used, not as a one-stop shop, but as a lifelong journey in the classroom and beyond.

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Sessions
at a
Glance

Thursday Session D

1:00 - 1:50pm

(D2: Ballroom 3) Transforming Tier 1 Instruction for ELs: EL Specialist-Led Cohorts for Content Teachers, Shawna DeCola Join us for an insightful session on empowering EL instruction in Tier 1 settings. Discover how EL specialist-led cohorts can enhance collaboration, take small steps to integrate differentiated instruction, and build sustainable professional development for content teachers.

(D3: Hickory 1) What Happens When They Need It All? Using Students' Strengths to Develop Pathways for Success, Megan LeMaster, Carrie Schade, and Emily Foust English learners, especially newcomers & SLIFE students, can get pulled in multiple directions. They benefit from intervention with Math/Literacy Specialists and may have additional needs. Still required are foundational EL supports, including scaffolded Tier 1 instruction and ongoing English language development. How do teams prioritize student needs through an asset-based lens?

(D4: Ballroom 1) Overcoming the Restrictive Nature of "Science of Reading" for English Learners, John Haught Evidence continues to mount concerning the limitations and problems surrounding mandated Science of Reading (SoR) programs. Explore the research and learn about EL concerns and how researchers are suggesting we find balance that helps our students.

(D5: Dogwood 1) ChatGPT for Secondary Language Teachers: Enhancing Arabic Language Instruction with AI, Shorouk Ahmed This session will focus on explaining the benefits of ChatGPT, the reasons for choosing the Arabic language, and how to create prompts to get effective and valuable responses from ChatGPT.

(D6: Cypress 1) Cultivating Inclusive and Welcoming Multilingual Learning Spaces for New Arrivals, Kelly Blum With a focus on designing learning spaces for multilingual students that are inclusive, inspirational, safe, and healthy, this session provides specialized tools and resources to meet the needs of new arrivals in grades 6-12.

(D8: Cypress 2) The Essential Elements of Phonics Instruction (K-2), Carolyn Turner In this session, we will explore the foundational principles that underpin effective phonics instruction. Participants will gain insight into the critical components of instruction, including phonemic awareness, letter-sound relationships, syllabication strategies, and fluency. This session blends theory and hands-on practice and educators will leave with practical tools for successful phonics teaching.

(D9: Birch 3) What is New With SIOP®, Vendor Session, Wayne Eichen SIOP®, has an additional new author, and a new edition of Making Content Comprehensible. There are several new chapters, training options, and resources for teachers. As the only authorized SIOP® provider working directly with the SIOP® authors, we look forward to sharing the new updates.



EDUCATIONAL
CONSULTANTS

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Sessions
at a
Glance

Thursday Session E

2:00 - 2:50pm

(E1: Dogwood 4) AI Diaries: AI literacy and autonomy through experimentation and self-reflection, Kyle Butler
With AI Diaries, students keep a daily log of their experiments with AI. This provides a springboard for critical self-reflection on the effectiveness and ethics of AI in language learning, enabling learners to develop both AI literacy and greater autonomy.

(E2: Birch 4) Enhancing the Intelligibility of Adult English Learners through Rhythm and Intonation Instruction, Ronald Clason, Alison Hounshell, Darren Latanick, Emerson McMurray, Natasha Memon, Melinda Sims, and Philip Whitman
This panel of Spoken English instructors will discuss instructional strategies for rhythm and intonation that promote intelligible speech production, including consciousness-raising of prosodic features with phonetic analysis software (Praat).

(E3: Dogwood 1) Building a Foundation for Culturally Relevant Pedagogy: Letter Writing during the First Week of Class, Ginger Sietman
Explore letter writing where students 1) develop computer skills (sometimes nascent in the resettled refugee population), 2) share language expertise (some students speak 4-5 languages), and 3) share difficulties getting to class (driving siblings/children to school before class).

(E4: Ballroom 2) OELPS, OELPA, and Alt-OELPA Data Trends, DEW Session, Kurt Taube
The session will present statewide data for the English learner assessments OELPS, OELPA, and Alt-OELPA.

(E5: Hickory 1) Game On - Grammar Gamers Leveling Up Language Skills Through Play, Maria Alfano-Cooper
This session will focus on ideas of how to reinforce grammar and vocabulary to ELL students in a fun and creative way! In this session, attendees will be given specific games to go back and use in their own classes, they will learn how to use specific games for different levels and different ages, and they will be given a chance to create their own games with materials provided.

(E6: Ballroom 4) Graphic Novels as Comprehensible Input, Nick Prokup
The multimodal nature of graphic novels can be used to enhance the comprehensibility of input for ELs, and help them acquire the language, pragmatics, and aspects of culture in a more natural way. Plus, they're really fun to read!

(E7: Ballroom 1) The Role of Phonological Working Memory in the Acquisition of English as a Second Language, Rossana Torres
By the end of this presentation, participants will have an understanding of the role of phonological working memory in English language acquisition. They will be equipped with practical strategies to enhance their teaching practices, ultimately improving their students' language learning experiences.

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Thursday Session E

2:00 - 2:50pm

(E8: Cypress 3) Principals' Role in Supporting English Language Teachers and Learners in PK-12 Education, Stephanie Vigil, Brenda Custodio and Christina Terrell

Delving into the backgrounds, experiences, and practices of PK-12 principals supporting teachers serving ELLs highlights the necessity for teacher education program reforms, increased professional development opportunities for principals and teachers, a better understanding of district-level supports, and monitoring inclusionary practices.

(E9: Dogwood 2) Rubrics - Friend or Foe?, Jennifer Fennema-Bloom

Join us for a 50-minute session on designing effective rubrics for K-12 education. Discover essential "dos and don'ts" to enhance rubric selection and design, ensuring your assessments are reliable and valid tools for measuring student performance

(E10: Northpoint Ballroom) Teaching Writing: Additional Considerations, Strategies, and Student Stories, Jill Kramer and Katherine Mikita

Writing is the most complex language domain. English learners benefit from explicit instruction in genre writing, sentence structure and vocabulary development. This session demonstrates the use of practical strategies that explicitly teach ELs how to write at various proficiency levels.

(E11: Ballroom 3) Co-Teaching for ML Success, Leslie Schicht, Kylea Myers (ESOL Teacher), Stephanie Cline (2nd Grade Teacher), Dr. Jill Schneider (ESOL Supervisor)

Inclusion, High Expectations, Student Growth, Friendship and Joy - the results of expert co-teaching. Join us for a panel discussion around co-teaching for multilingual learners and learn how this ESOL Service Delivery method supports all learners, improves the instruction of both teachers and creates truly inclusive learning environments.

(E12: Cypress 2) A New Look at ESL Beginning Literacy for Newcomers, Vendor Session, Rob Jenkins

How do we reach our pre-literate SLIFE students who have had very little or no exposure to written or spoken English and prepare them for success in our classrooms? We need to balance contextualized foundational skills and language with classroom skills that our students need to thrive in their new environments.



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Thursday Session F

3:00 - 3:50pm

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Sessions
at a
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(F1: Hickory 1) Make AI work for you: How to craft prompts to enhance your teaching, Aaron Schwartz
Free AI tools can be helpful for busy teachers! Learn how to generate prompts that cut out busywork and enhance your teaching. Discuss tips, tricks, and strategies and concerns related to teachers' use of AI to support English Language Learners.

(F2: Cypress 3) Normalizing Existences as Social Justice in ELT: Subtle Acts Change Lives, Emerson McMurray
This session presents practices for representing marginalized communities in our instruction, spaces, and material creation. It discusses teacher allyship and advocacy to prevent erasure of these groups in the language classroom.

(F3: Hickory 2) Empowering Adult Second Language Learners: Strategies to Overcome the Learning Plateau, Shorouk Ahmed
This session will discuss the learning plateau, factors behind it and identify effective strategies to help adult learners overcome it by discussing the experiences and recommendations of both learners and teachers.

(F4: Birch 1) Establish a Seal of Biliteracy Scholarship, Eric Gullely
Join this session to learn about establishing a Seal of Biliteracy scholarship in order to further promote multilingualism in your district and community.

(F5: Cypress 2) Immigration, Migration & Education: Identifying and Serving Ohio's Farmworker Children, Jose Salinas
Besides growing up as a child of farmworkers, the presenter has over 25 years of experience coordinating migrant education programs in Ohio. He will explain how to identify and service migratory students who may be enrolled in your district.

(F6: Ballroom 2) Effective Progress Monitoring Techniques and Templates for EL Teachers, Julie Golding
This session will be an opportunity for teachers to collaborate and learn about effective progress monitoring strategies to track student growth and progress throughout the school year.

(F7: Ballroom 4) Equitable EL Education: Aligning ELP and Content Standards by Deep-Diving into Language Forms and Functions, Kay Almy
Design and implement quality, fun, scaffolded SIOP lessons that set high expectations for today's ELs. Align with ELP standards by identifying language demands within content standards. Determine language forms and functions to effectively target content material while integrating language acquisition.

(F8: Ballroom 1) More than Language Fluency: The Role of Culture in Communication Breakdowns, Greg Mott
This session illustrates the role of culture in reducing communication breakdown in the EL classroom. Foundational understanding and practical application will be provided. This session is designed for all fields of ESL instruction.



SupportEd

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Sessions at a Glance

Thursday Session F

3:00 - 3:50pm

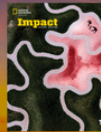
(F9: Ballroom 3) The 6 Principles of TESOL, the 8 Principles of How Learning Works, and You!, Jennifer Wiebe
This updated presentation will look at the 6 Principles of TESOL, the 8 Principles of How Learning Works, the connections between them, and how the principles can be used and implemented in your teaching and learning environment.

(F11: Cypress 1) Beyond Basics: Empowering Adult ESL Learners with Academic Rigor, Vendor Session, Robin Graybill
Using Betsy Parrish's principles from her book, *Teaching Adult English Language Learners*, we will explore methods to transform your adult ESL classroom into a more rigorous and enriching learning space integrating academic rigor that focuses on strategies to challenge and engage learners.

(F12: Northpoint Ballroom) Make and Take Your Way to Success, Vendor Session, Sara Levitt
Join our exciting workshop to create dynamic, hands-on resources tailored for multilingual learners. Empower your teaching with innovative tools and strategies that ensure every student thrives. Don't miss this opportunity to transform your classroom! Lots of giveaways!



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Friday Opening Events

7:45 - 9:00am

(Ballroom) Keynote Presentation: *The Ones Among Us: Memoirs of Culturally Diverse High School Students in America*, Pablo Chignolli

Join Pablo Chignolli, M.Ed., an inspiring educator from Lima, Peru, along with students from Otterbein University and Westerville, as they share their remarkable journey in creating the book *The Ones Among Us: Memoirs of Culturally Diverse High School Students in America*. This powerful memoir features the voices of 20 students from 14 countries, including those from Latin America.

Celebrate with Pablo and his students as they illuminate various pathways for implementing culturally relevant pedagogy, promoting open conversations to bridge cultural gaps, developing a more inclusive education system, and inspiring the internationalization and globalization of teaching practices.



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The collage displays various educational materials from Ellii.com:

- Quote Card:** "If you never bleed, you're never going to grow." —Taylor Swift. Includes a timer and a progress indicator (1 of 1).
- Subject Grid:** A 2x2 grid of icons representing Academic Subjects, Holidays & Events, Grammar, and Everyday Topics.
- True/False Question:** "The first song Swift wrote was called 'Lucky You.'" with buttons for True and False, and a progress indicator (3 of 6).
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Friday Session G

9:10 - 10:00am

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(G1: Birch 1) Voices of Expertise: Equipping Educators to Champion English Learners, Crystal Whipkey, Helen Vassiliou, Kat Potts-Brooks, Kenzie Mellott Leonard, Sandra Peloquin, Sara Levitt, & Stephanie Griebel

Join us for an engaging session designed to empower educators and administrators in supporting English learners. "Voices of Expertise" brings together a panel of experienced PK-12 EL educators from across Ohio who are ready to share the insights and best practices they employ every day in their classrooms. Bring your questions and concerns. We'll figure it out together!

(G2: Dogwood 1) Negotiating Identities in the College ESOL Classroom through a Multimodal Unit on American Born Chinese, Heather Johnson-Taylor

This presentation examines one instructor's efforts to facilitate identity negotiation and support the socioemotional needs of college ELs through a multimodal unit based on American Born Chinese. It will include examples of texts, major assignments, digital activities, and other resources.

(G5: Northpoint Ballroom) English Learner Programs: Black Box Basics, DEW Session, Jason Scragg & John Riley

This session will provide guidance and considerations related to the state and federal requirements that schools and districts support English learners in developing and attaining English proficiency, while meeting challenging state academic content and student academic achievement standards. Examples of programs, resources, and opportunities for questions will be provided.

(G6: Ballroom 4) Voices from the Field: A Panel of Newcomer Program Directors, Brenda Custodio, Judith O'Loughlin, Eric Barbon, Hilliard, Adam Cooper, and Sarah Underwood

This session will look at newcomer programs across Ohio through the eyes of their program directors. After a brief introduction to the best practices for serving newcomers, a panel of experts will share their experiences with creating and operating newcomer programs. Q & A to follow.

(G7: Hickory 2) The Bilingual Advantage: Unlocking the Full Potential of Spanish-Speaking Students' Early Literacy Skills, Vendor Session, Ana Torres

In this session, we explore the extent to which Spanish-English bilingual students may be over-identified as at-risk for reading difficulties when assessed only in English and also discuss the instructional utility of dual-language assessment results.

(G8: Cypress 2) School Services For Refugees, Dana Weber

The Ukrainian Refugee School Impact Supplemental Grant is providing support for eligible Ukrainian individuals through direct services and school district supports. This session will outline eligibility for services, highlight Ohio Resettlement and Non-Profit agency support, and build capacity for district leaders with best practices for supporting refugees in Ohio.

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Friday Session G

9:10 - 10:00am

(G9: Ballroom 1) I Gave 100+ EL High Schoolers A Survey About Their Educational Experience. Here's What I Learned, Janis Bellon

As a result of receiving the Reaching All Students grant, Princeton City Schools delivered a survey to EL students at the Princeton Innovation Center to ask about their educational background, what they liked and disliked about American education, and their hopes for the future. This session reviews what we learned.

(G10: Ballroom 2) Teaching the 4 Modalities in K-12: Free or Low-Cost Online Resources (including AI), Lisa Weyand
Come explore free and low-cost online sites for teaching the four modalities to K-12 students. Learn to create your own multilingual resources using free AI technology. Attendees will collaborate with us to create a list of online tools to re-energize and enliven your lessons.

(G11: Ballroom 3) From Sounds to Success: Phonics Mastery for Upper Grade ESL Students, Sarah Gorden
In this interactive session, we'll delve into the dynamic world of phonics/phonemic awareness instruction tailored specifically for upper grade English language learners. You'll discover engaging techniques to integrate phonics into your classroom, regardless of your level of experience.

(G12: Hickory 1) Seeing Behavior as Communication: The intersection of brain science, connectedness, and reflective practice, Christina Hardy
This session will use brain science to explain the benefits of swapping traditional punishment for reflective practice. It will propose a mindset shift, allowing us to view classroom conflict as a teaching opportunity that empowers both ourselves and students.

(G13: Cypress 1) Networking time with Adult Education and Refugee Interest Section



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Friday Workshops

10:10 - 12:00pm

(HI): Cypress 2) Fostering Ownership & Motivation in ELs and All Learners, Kelly Miller and Tammy Metcalf
Join us to learn about the intersection between personalized learning and research-based instructional practices for culturally and linguistically diverse learners. Learners will interact with learner profile tools and identify strategies for implementation with all learners.

(HI): Cypress 1) EMIS and English Learners, Patricia Fong
Are you an EL administrator who needs insider information on how your EL student and teacher data is provided to DEW? Do you ever think there may be a language barrier between you and the EMIS coordinator? If you answered "yes" to either of these questions, then you don't want to miss this session!

EL program administrators and EMIS coordinators need to "speak the same language" in order to ensure data is clean and accurate. This session is intended for EL administrators and others who need to know how ELs and EL educators are reported to DEW for funding and accountability purposes. Topics also include enrollment and withdrawal of ELs and EL teacher licensure/certification requirements for both intervention and core courses.

Presented by a former EL administrator, this session will help eliminate the mystery behind EMIS reporting and provide pro tips for how to break down language barriers and develop systems for accurate reporting.

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Friday Session H

10:10 - 11:00am

(H1: Birch 4) Teacher Education State of the Profession, Robin Schell and Steven Wisnor

Join fellow TESOL teacher-educators to discuss shifts and concerns in the profession, propose new ways forward, and to celebrate what inspires us all to continue in this field.

(H2: Dogwood 2) Classroom Engagement and Building Community Among International Graduate Students, Rebecca Challenger

Higher education in the United States has seen an increase of international graduate students in recent years (Zhou, 2022) and subsequently an increase of potential international teaching assistants (ITAs). This session will focus on strategies for engagement and building community among ITAs in an oral communication skills classroom.

(H3: Dogwood 1) "Submit here!" Advocating for the Legitimacy of Multilingual Expression and Fighting Native Speakerism through Publication, Emerson McMurray and Elizabeth Osbourne

Encourage students to share their voices! This presentation shares the journey and decolonized practices of a departmental publication featuring multilingual students' brilliant creations. Presenters discuss goals, mission, and outcomes of their higher-ed journal, but presentation content applies to all levels.

(H4: Birch 1) Federate, Associate, or Unite: Involving the 'Union' to Meet the Needs of English/Multilingual Students and their Educators, Ellen Adornetto

It's hard to change the world on your own, yet Ohio English/Multilingual educators try every day for every student they know! How about a little help? The session will focus upon the 'why', 'how' and efficacy of engaging your professional organization to support the needs of E/ML and classroom educators to the benefit of the students.

(H5: Ballroom 2) Ohio English Language Proficiency Assessment (OELPA), DEW Session, Paula Mahaley and David Brauer
This session will give an overview of the OELPA with highlights of the domain exemptions and new accessibility features.

(H6: Ballroom 3) Empowering ELs NOW: Strategies for the ELA Classroom, Katherine Donnan and Sherry Zynda, EL Specialist

Experienced educators share their knowledge in supporting English learners within an ELA classroom. Empower students NOW by utilizing easy-to-implement strategies to develop their reading, writing, listening, and speaking skills as well as to enhance their academic vocabulary.

(H7: Hickory 1) Energize Your Teaching with Time-Saving Interactive Strategies, Sara Levitt

Supercharge your instruction for maximum impact! Learn to infuse interaction seamlessly into lessons, boosting content and language practice. Explore efficient alternative assessment methods for insightful data with minimal prep. Our goal is to share tools and strategies that will save you time.

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Friday Session H

10:10 - 11:00am

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(H8: Ballroom 4) Transforming Collaboration: Innovative Strategies for Supporting English Learners with Disabilities, Taali Monnin and Heather Simpkins EdD, Special Ed Law. Assistant Director of Special Education, TRECA
Explore the intersection of special education and English learner support. Gain insights into legislative overlaps and differences, and walk away with practical strategies and tools to support dual-identified students in your educational setting.

(H9: Northpoint Ballroom) Exploring Strategies to Enhance Family Engagement with Multilingual Families: The Family Roadmap and Beyond, Yesenia Alvarez Padilla and Wesley Owens
Join us in this interactive session to learn about strategies to improve family engagement with the families of students learning English. Reflect on current practices, explore new strategies, and discover free family-friendly multilingual resources to empower families to support their child's education.

(H10: Ballroom 1) Empowering Multilingual Classrooms: Exploring the Best AI Tools for Teachers, Aryn Johnson
In today's diverse educational landscape, teachers face the rewarding challenge of fostering learning environments that cater to students from various linguistic backgrounds. This presentation delves into the world of Artificial Intelligence (AI) tools, unveiling the most effective ones for supporting teachers in their mission to empower multilingual learners.

(H11: Hickory 2) Bridging the Gap: Fostering Parental Engagement in School Based Activities, Theresa Essandoh, Carla Bishop-White, and Delia Cedeno
This presentation explores strategies to enhance parental engagement in the school setting. Emphasizing cultural sensitivity, effective communication, and collaborative activities, it aims to empower parents as active participants in their children's language learning journey. Fostering stronger home-school connections will undoubtedly improve student outcomes.

(H12: Cypress 3) Four Ways to Address Workplace Skills in the Adult Classroom, Vendor Session, Rob Jenkins
Prepare students for the workplace by incorporating Academic Skills, Soft Skills, Workplace Connections, and Career Exploration with meaningful, relevant, and high interest activities.



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Friday Session I

11:10 - 12:00pm

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(10) LUNCH SESSION ONE

(11: Ballroom 4) Legal and Policy Updates Post Election, Christina Staats

During this session, we will discuss the legal updates in reaction to the recent election and how they might affect different immigrant constituencies and those who educate them.

(12: Ballroom 3) Ohio Data Reporting Requirements for English Learners, DEW Session, Jason Scragg

This session will provide information and resources about what data is reported in Ohio's Education Management Information System (EMIS) in regards to English learners. Attendees will learn about how this data is used in other programs such as accountability and state funding. This session will include any EMIS updates for the 2024-2025 school year that impact English learners.

(13: Birch 1) Empowering EL Families and Students: Success at School Literacy Events, Shawna DeCola

Discover how to design inclusive literacy events where English Language teachers engage EL students and families, providing language access and frontloaded support to ensure their successful participation while meeting ELD standards.

(14: Cypress 3) The Power of Words: Strengthening Relationships in Multilingual Communities, Kendra Alexander

Bridge partnerships with community members to co-teach literacy strategies to students who are ELL. Unlock students' marginalized voices through writing poetry in classroom and empowerment workshops. Develop students to become artists, connecting them to opportunities to showcase their work.

(116: Ballroom 2 A, B, C, D... ELI Fair Grading for English Learners, Rachel Crow

Come discuss fair grading practices, which include: unbiased, equitable, and inclusive assessment strategies for English learners. We'll discuss the 5 pillars of fair grading, and modifications, and accommodations for the classroom. Teachers will leave with multiple resources to implement assessments.

(17: Dogwood 1) 12 Months of Haiku, Kyle Butler

Take your students out of the classroom and connect with nature with 12 Months of Haiku. This collaboration between a university's IEP and Office of Sustainability allows students to foster at their connection with nature while developing their language skills.

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English Language Proficiency Assessment
for the 21st Century

Friday Session I

11:10 - 12:00pm

(I8: Dogwood 2) Same Setting, Different Perspectives: Experiences of Monolingual and Bilingual Teachers in a Bilingual School, Jaee Sonalkar and Zeynep Arslan

Explore the unique challenges and strategies of monolingual and bilingual teachers in a bilingual urban school. This study reveals how varying teacher experiences influence classroom dynamics, collaboration, and bilingual educational practices.

(I9: Hickory 1) Teaching Writing to Newcomers, Brenda Custodio and Judith O'Loughlin

This session will look at how EL and mainstream teachers can help newcomers develop their writing skills at the same time they are developing their reading proficiency. Specific strategies will be provided for helping newcomers from the pre-writing and drafting portion of the writing process through to editing and publishing.

Friday Workshops

12:10 - 2:00pm

(JK1: Dogwood 4) Classroom Connections: Co-Designing a Mobile Program for ESOL Educators, New Ohio African Immigrants Coalition (ONAIC)

Join the Ohio African Immigrants Commission for an innovative workshop to empower ESOL teachers and administrators to co-create a dynamic mobile cultural program. This program is designed to deepen understanding of the diverse cultures, languages, and customs of African foreign-born students in our classrooms. Participants will collaborate alongside ONAIC to build a toolkit with engaging resources and strategies that promote cultural competence, enhance student support, and foster an inclusive learning environment.

(JK2: Birch 1) OH Dyslexia Law and Implications for English Learners, Milena Varbanova and Marie Kobayashi

This workshop will focus on the intersection of the science of reading and best practices for supporting the language and literacy needs of ELs. Participants will learn specific strategies for enhancing recommended research-based assessment and instruction practices so that students with language differences are positively impacted as well.

(JK3: Cypress 2) Enhancing ELL Education with ChatGPT: Mastering Prompt Engineering, Hyunjoo Moon

Join us for an engaging and practical workshop on utilizing ChatGPT to elevate teaching materials and learning activities for English Language Learners (ELL). Designed specifically for ELL educators, this session will delve into the art and science of prompt engineering to harness the full potential of ChatGPT in your classrooms. The presenter is a dedicated Ph.D. student in Instructional Technology at Ohio University, with a Bachelor's degree in English Language Teaching and a Master's degree in TESOL, coupled with 11 years of teaching experience as an English teacher in Korea.

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Friday Session J

12:10 - 1:00pm

(J0) LUNCH SESSION TWO

(J1: Dogwood 1) GRADUATE SYMPOSIUM: Explore the latest research in TESOL conducted by Ohio graduate students in this combination symposium and poster session.

(J1: Birch 4) Gamification without technology: K-12 EFL teachers' perspectives and experiences, Fatma Al Kiyumi
Gamification has been found to motivate and engage students. Although often associated with technology, this is not necessary for implementation of gamification. This study draws on survey and interview data to investigate Omani K-12 EFL teachers' conceptualizations and implementation of gamification in the absence of technology.

(J2: Hickory 1) Engaging English Learners: Games and Cooperative Learning for Newcomers through Advanced ELs, Ashley Reser
In this session, educators will learn practical strategies for engaging their students. These tools are not content-specific and many can be adapted for beginners or children as young as five.

(J3: Ballroom 3) Journey Through Words: A Literacy Night for English Language Learners and Their Families, Maria Alfano-Cooper
In this engaging presentation, you will learn about the benefits of having a literacy night for ELLs and their families and how to successfully plan and implement a fun and interactive event for students and families that is designed to promote language development and reading skills.

(J4: Dogwood 2) Student involvement increases belonging in learning communities and is especially important for MLLs, Maureen Sullivan
MLLs arrive at our schools with gifts and skills that must be honored. Meaningful participation and access to extracurriculars is an important part to create an equitable and welcoming learning community.

(J5: Northpoint Ballroom) Assessing Progress and Informing Instruction: Formative Assessment Tools for English Learners/Multilingual Learners (EL/MLs'), Melisa Ray
This session focuses on the essential role of formative assessment in supporting EL/MLs language proficiency. Educators will engage in interactive activities to share and promote formative assessment practices. They will practice these assessments, discuss their instructional implications, and explore strategies to effectively integrate formative assessments into everyday teaching routines.

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Friday Session J

12:10 - 1:00pm

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(J6: Hickory 2) Tech Strategies to Differentiate for Multilingual Learners in Grades 3-12, Catherine Schneider
An EL Teacher, supporting MLs in grades K-12, will share digital tools, including AI, and her generated resources, used to build background, increase comprehension, interaction, and agency in content areas. We will explore Magic School, Diffit, Canva, and Book Creator, all digital platforms.

(J7: Ballroom 2) Empowering EL Students in High School Core Courses: Strategies for Success, Stephanie Griebel
This presentation aims to equip English learner (EL) teachers with practical scaffolding strategies to enhance comprehension, engagement, and academic success for EL students in high school core courses. By integrating these methods, teachers can better support EL students in overcoming language barriers and achieving proficiency in subjects like Math and Science.

(J8: Cypress 1) Building Community in the Adult ELL Classroom, Erin Holmes
This presentation focuses on strategies for community building and creating meaningful connections for adult ESOL students. The ideas in this presentation are targeted to an intermediate to advanced class, but suggestions for how to adapt them for lower-level classes will also be included.

(J9: Birch 3) Strengthening the Home School Connection for English Learners/Multilingual Learners, Vendor Session, Jobi Lawrence
Family support is key to student success. ESSA prioritizes family engagement in the newest legislation. This session shares the importance of strengthening the home-school connection and shifting a focus from engagement to empowerment. Strategies to connect with families will be provided.



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Friday Session K

1:10 - 2:00pm

(K0) LUNCH SESSION THREE

(K1: Ballroom 2) Overcoming the Restrictive Nature of "Science of Reading" for English Learners, John Haught
Evidence continues to mount concerning the limitations and problems surrounding mandated Science of Reading (SoR) programs. Explore the research and learn about EL concerns and how researchers are suggesting we find balance that helps our students.

(K2: Ballroom 4) Empowering Adult English Language Learners in TESOL through Translanguaging: A Strength-Based Approach, Onur Ozkaynak
This session will equip educators with the skills and knowledge to effectively teach English to adult ELLs in the USA, focusing on an asset-based perspective. By integrating theoretical foundations with practical and equitable applications, attendees will explore how to foster an inclusive and empowering learning environment.

(K3: Northpoint Ballroom) Maximizing EL Student Success through Embedded Coaching and Study Tables: A Comprehensive Support Model, Mohsine Bensaid
This presentation showcases the Embedded Coach Program and Study Tables, which enhance EL student success through immediate, targeted support by trained peer coaches and structured study sessions. This model promotes active learning, improves retention, and develops essential communication skills.

(K4: Dogwood 2) Navigating New Terrain: The Path to Academic Competence for Chinese Doctoral Students in Social Sciences and Humanities, Xiaoyuan Chen
This study explores the academic socialization experiences of Chinese doctoral students in social science and humanity disciplines, examining reflexive agency in navigating challenges and advancing academically. It enriches academic discourse and offers practical insights for student advisors, faculty, and universities.

(K5: Cypress 1) Alternate Ohio English Language Proficiency Assessment (Alt-OELPA), DEW Session, David Brauer
The presenters will give a detailed overview of the Alt-OELPA which is a tool designed to measure the English proficiency of students with the most significant cognitive disabilities.

(K6: Ballroom 1) Plurilingual Pedagogy: Using Digital Storytelling with Canva and ChatGPT for English Language Teaching (ELT), Mauricio Antonio Dos Santos
This presentation presents a teaching guide for teachers who intend to apply plurilingual pedagogy in their classrooms and support their students to tell their own stories using the 7 elements of digital storytelling with Canva and ChatGPT.

Amplify.

Friday Session K

1:10 - 2:00pm

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(K7: Hickory 2) Building Bright Futures: Empowering Newcomers through High School Transcript Reconstruction, Aryn Johnson

Join us as we delve into the critical process of reconstructing high school transcripts for refugees and other recent arrivals to the United States who may lack access to their academic records. We will explore the challenges faced by newcomers navigating the education system without their vital documents and how this simple process can bridge this gap to empower their educational journey.

(K8: Ballroom 3) Empowering Elementary Learners: Strategies for Success in a Multilingual Elementary School, Jennifer Wicks

Join our TESOL session for practical strategies in engaging multilingual learners. Led by administrators, teachers, and counselors, topics include academic growth and social-emotional learning. Enhance your toolkit for inclusive education!

(K9: Hickory 1) Comparing the ELPA21 and WIDA Writing Rubrics to Fine-Tune our Assessment and Instruction, Paul Hudson

This presentation will compare the ELPA 21 and WIDA writing rubrics, noting how WIDA has three different components in the rubric. Can we look at Ohio's rubric through the lens of WIDA's three categories? How could this enhance our instruction?

(K10: Cypress 3) Co-taught English Classes for Dual-Identified Developing Multilinguals, Kassie Liu

This session will engage participants in learning about techniques and strategies to maximize learning opportunities for developing multiple-lingual students who are also identified for Special Education services. Join us to learn from the EL teacher and the Special Educator who facilitate learning for students.

(K11: Birch 4) Teach Smarter with Ellii, Vendor Session, Tara Benwell

Ellii is an online platform with thousands of highly engaging printable and digital lessons and resources for English language educators. Our materials are used in more than 10,000 schools around the world to create an engaging curriculum or complement an existing one. Join us for an introductory overview of the Ellii platform to learn how to quickly and easily access and assign content most relevant to your students' needs.

(K12: Birch 3) Celebrating 20 Years of Imagine Language & Literacy - Transforming Experiences to Empower Learners with Imagine Learning, Vendor Session, Tonya Samuels

In this session, we'll address how Imagine Learning provides experiences that promote the acquisition of foundational skills, builds communities of learners, and accelerates literacy that drives achievement. Let's celebrate 20 years of research-backed language development with fresh product updates, new features, and celebrations all year long. 20 years together... and it's only the beginning.

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Sessions
at a
Glance

Friday Session L

2:10 - 3:00pm

(L1: Dogwood 1) What Teacher Candidates Should Know about Language Structure, Leila Lomashvili
The presentation focuses on the development of teacher language awareness, (TLA) among teacher candidates through rigorous linguistics curriculum, which includes some basic introductory concepts taught after GenEd course in Linguistics. It offers the hands-on knowledge of English linguistic patterns including morpho-phonology and syntax.

(L2: Hickory 2) Culturally Responsive Teaching in ESOL Classrooms: A (Re)designed Lesson Plan, Lika Tian
The (re)design of a lesson plan serves as a foundational example of culturally responsive teaching in practice within a specific ESL context, showing its potential to enhance students' English proficiency while amplifying the voices of culturally, historically, and linguistically marginalized students.

(L3: Hickory 1) Paraphrasing in the Academic ESOL Context - Read, Visualize, Draw, Write, Present, Lilia Moyer
Reading and paraphrasing academic texts are challenging tasks. "Reading, visualizing, drawing, writing, and presenting" is an effective way to teach paraphrasing meaningfully. It requires a deep understanding of the text and recognition of the connections between ideas, resulting in meaningful paraphrases.

(L4: Dogwood 4) Using Standard Descriptive Linguistics Tools to Improve Segmental Pronunciation for Adult English Language Learners, Philip Whitman
Two standard tools of phoneticians—the IPA and the software Praat—remain uncommon in adult ESOL classrooms. This panel of Spoken English instructors will discuss how these tools can promote intelligibility by raising students' consciousness of English sound production.

(L5: Cypress 1) Technology and Self-expression: Learn to Tell Stories and Storytell to Learn!, Ala Kammoun
The session is about teaching storytelling to non-native speakers through CALL. It starts with an overview of a hybrid course, followed by a couple of hands-on activities selected from the course, and ending with illustrations of the "hybrid course" benefits.

(L6: Northpoint Ballroom) Multilingual Learners must USE English to Learn English; Empowering your MLs to engage!, Heidi Messbarger
This interactive session empowers teachers to enhance multilingual learning through practical strategies for creating language-rich environments with the goal of boosting academic success by actively using language.

(L7: Ballroom 1) Making Connections: ML and "Regular Ed./Inclusion" Students Learning Together, Justin Fitch
Inspired by a district-led MLL course for educators, one MLL and one Reg. Ed./Inclusion English teacher got together and created a cross-class, joint experience learning experience for students. Come hear about it and share your own ideas!

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Sessions
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Friday Session L

2:10 - 3:00pm

(L8: Ballroom 3) Designing a legally compliant and effective ESOL program, Milena Varbanova

This session will provide an overview of the federal and state legal guidelines for selecting EL programming at the district level, identify contextual factors which need to be considered in the decision-making process, and discuss some program-evaluation strategies.

(L9: Ballroom 2) Make It Stick: The Use of Imagery for Vocabulary Learning and Grammar Instruction, Tonya Mohamed

Even though students are carefully taught new material, they have difficulties retaining that information. This session explores imagery to help transform new vocabulary and abstract grammar points into concrete and personalized material to enhance comprehension and retention of new information.

(L10: Dogwood 2) Maximizing English Learner Participation in the Seal of Bilingualism, Alisa Jones

English (EL) and heritage language learners are an often-overlooked demographic of students who could obtain the Seal of Bilingualism. This session will present how two departments in a large urban district have developed a system for identifying, recruiting and supporting ELs & heritage language speakers as they pursue the Seal of Bilingualism.

(L12: Birch 4) Q & A with the Urban 8 and Special Guests, Dr. Jobi Lawrence, Dr. Claire Jones, Kelly Perrin, and other members of OH 8

Join this session to interact with leaders of K-12 English learner programs in Ohio's urban schools! Hear about professional development resources from Dr. Jobi Lawrence of Project ASSETS. Meet with colleagues from Springfield, Princeton City Schools and more. This session, facilitated by Dr. Claire Jones and Donna Villareal from the Ohio Department of Education and Workforce will energize and anchor your next steps as we approach the end of the conference day.

(L13: Cypress 3) Engagement and Interactions in an ESOL Adult Class, Erika Rivera and Djibrirou Kane

In an adult ESOL class, engagement and interaction involve active participation through discussions, group work, and role-playing. Learners practice speaking, listening, reading, and writing in real-life contexts, fostering communication skills and building confidence.

(L14: Birch 1) Engaging Families: The Key to Long-Term ELL Success, Vendor Session, Jannette Long & Kristina Rowe

Supporting students means supporting their families! This session explores actionable strategies to engage English Language Learner (ELL) families, strengthen school-home partnerships, and foster a learning environment that empowers students. Learn how effective family engagement can boost student achievement and flip your state report card.

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The Ohio Education Association's (OEA) EL Cadre is a specialized group of educators who work to support the success of English Learners (ELs) across the state. Members of the EL Cadre are typically teachers and professionals with expertise in working with multilingual learners and a deep understanding of culturally and linguistically responsive teaching practices.

We promote equitable educational policies and practices to ensure English Learners have access to quality education and the support they need to succeed. We engage in professional development, advocacy, and other outreach activities. We develop instructional materials and strategies that address the unique needs of English Learners.

If you're involved with EL education, the OEA EL Cadre can be a great resource for professional growth and networking!

Reach out to
Ellen Adornetto at
adornettoe@ohea.org
for more
information!



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Hotel Directions



08



Exploring Columbus, Ohio

Things to Do

Whether you want to stay close to Nationwide Hotel and Convention Center or explore the surrounding areas, there is a lot to see and do around the conference.

Want to stay close? Check out the Experience Columbus feature of Polaris. Within a 7 minute drive, Polaris offers things to do, places to eat, and shop.

[Click here](#)

Ready for more adventure?
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09



Ohio TESOL Grant Recipients

2024

Ohio TESOL Would Like to Congratulate All of the 2024 Grant Winners!

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Rossana Torres
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Are you seeking extra funds for a classroom project, or are you eager to enhance your skills with a college class in TESOL? Are you excited about attending the 2025 Ohio TESOL conference? Don't miss out on the fantastic grants that Ohio TESOL provides to support our dedicated members! Take advantage of this opportunity to elevate your professional journey.



Dear Ohio TESOL Community,

Please allow me to express my heartfelt gratitude.

First, thank you to all our presenters who shared their expertise, insights, and passion. Your dedication to advancing multilingual learner education has left us inspired and energized.

To our attendees, thank you for your engagement, curiosity, and the many ways you contribute to this field. It is a joy to see the connections, ideas, and collaborations that emerge each year from this event.

A sincere thank you to our exhibitors. Your participation is vital to the success of this conference, and we deeply appreciate the resources, innovations, and expertise you've shared with our community.

To my fellow board members, we made it! Thank you for your sincere contributions that support the TESOL community.

Thank you to all of the volunteers, Nationwide Hotel and Conference Center Staff, and other partners who worked tirelessly behind the scenes to bring this event to life. Your hard work and commitment made all the difference.

Becca, though you prefer to be thanked with the term "behind the scenes," I would be remiss if I did not acknowledge your tireless efforts and behind-the-scenes magic that make everything we accomplish possible. (Don't worry, no one is reading this anyway. :)

Finally, let us leave reminded of the spirit of *Lau v. Nichols*—a decision that affirmed the rights of multilingual learners and set the foundation for the work we do. Fifty years later, the torch is in our hands. Let's carry it with purpose and passion, ensuring every child receives the education they deserve.

Here's to the work ahead and the lives we'll impact together. Safe travels and see you next year!

Sara J. Levitt

2024 Ohio TESOL Conference Chair

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